Homework menu (Autumn Term 2 – 2026) Year 5 – Class Curie

In the table, there are lots of different homework activities to choose from. You MUST complete the activities that are **coloured grey each week**. At least **one 4-star activity** must be completed in a half term. You can choose to do whatever you like each week; however, by the end of the half term, you must have earned 20 stars. When you have completed a homework task, put a cross through the box and colour in the number of stars you achieved. If you manage to earn 20 stars or more over the half term, you will earn a sticker.

Spellings Practise your spellings, ready for the spelling tests every Friday. Please also remember to do the weekly Spelling Shed activity (on the back of your spellings sheet), and hand this in each week. ★★	**Reading** Read at least 3 times a week. Remember to record this in your School Planner. ★★	**Mental Maths** Regularly go on: https://www.topmarks.co.uk/maths-games/daily10 ★ Record your scores from the Topmarks Daily 10 challenge. ★	**TTRS** Practise your times-tables or play on Timetables Rockstars/NumBots at least twice a week. ★★
English – Spellings, Punctuation and Grammar Have a go at the 'Weekly SPaGhetti' grammar worksheets, which will be posted weekly on Teams each Friday. ★★★★	**Wellbeing** Get outside this autumn! Can you collect or see something from outside for each letter of the alphabet? E.g. C=conker; L=leaf ★★★	**History** Find out about the life of Tutankhamun, who we will come across in our history topic. Present your findings using a method of your choice. ★★★	Try the **Maths Mystery** 'The Mystery of the Firework Competition Winner', which has been posted on Teams. ★★★★
School Values – Respect Create a 'How can we show respect?' poster. ★★	**Computing – E-Safety** Read and answer the discussion cards. What would you do? We will discuss these scenarios and your answers when we look at your homework in the last week. ★★	**Science –** **Properties & Changes of Material** Have a go at using what you have learnt in our science topic this autumn to answer the questions. Answers are provided so that you can check your answers. No peeking until you have tried them! ★★★	**PSHE – What makes me unique?** Complete this sheet or you can record the information in any way you would like. Bring your 'What makes me unique?' work into school and we will discuss our differences and similarities as part of our PSHE 'Celebrating Differences' unit at the end of this half term. ★★
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