Homework menu! (Autumn Term 2) Year 3

In the table, there are lots of different homework activities to choose from. You MUST complete the activities that are **coloured grey each week**. At least **one 4-star activity** must be completed in a half term. You can choose to do whatever you like each week, however by the end of the half term, you must have earned 20 stars. When you have completed a homework task, put a cross through the box and colour in the number of stars you achieved. **If you manage to earn 20 stars or more over the half term, you will earn a 20-minute extra play!**

Spellings Practise your spellings on Spellings Shed **each week**, ready for a spelling test each Friday. Take part in a Spellings Shed game **each week** to gain an extra star! ☆☆	**English – Diary entries** Write at least five diary entries over the half-term. Remember to write in first person, use past tense and use informal language. ☆☆☆☆	**Reading - Comprehension** Complete the reading comprehension tasks attached over the term. There are 6 to complete. ☆☆	**Design & Technology** Review my food Over the half-term, review at least 3 meals. These must give a star rating an include a photo/illustration of the meal. ☆☆
JIGSAW Perform a random act of kindness every week and record it. You can record this in a diary entry or use the dedicated page in your planner! ☆☆	**French** Create a French cuisine! Anything from a ham & cheese baguette to Escargot (snails)! Make sure you photograph the dish and you eating it. ☆☆☆	**Reading** **Read at least 3 times a week.** Ask an adult to write in your school planner. ☆☆	**History** Research to find out more about one of the characters from history, either Vortigern, Hengist or Horsa. Decide how they would have felt about the events of the time. ☆☆☆
PE Design a poster to promote your favourite sport. This should include facts about the history of the sport, and current athletes/competitors. ☆☆☆	**Maths** Practise your time-tables or play on Timetables Rockstar at least **twice a week.** ☆☆	**Science** Perform an experiment to identify pressure using Mentos and Cola. Write up a plan, hypothesis & evaluation and photograph the experiment. ☆☆☆☆	**Computing** Create an e-safety message on how to keep your personal information private. Include information on passwords and privacy settings. You can choose how to present your message (poster, video clip etc). ☆☆☆☆
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