

## Homework menu (Autumn Term 1 – 2026) Year 6



In the table, there are lots of different homework activities to choose from. You **MUST** complete the activities that are **coloured grey each week**. You can choose to do whatever you like each week; however, by the end of the half term, you must have earned 20 stars. When you have completed a homework task, put a cross through the box and colour in the number of stars you achieved. Please let me know if you have any questions about this or need any help/support with anything.

Bring all of your completed homework (along with this grid) into school to show me by **Monday 12<sup>th</sup> October** in order to earn the homework reward.

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| <p>Practise your spellings each week, ready for the spelling test on Fridays. Complete each week's spellings grid/activity and show this to me each Friday morning.</p> <p style="text-align: right;">★ ★</p>                                                                                                        | <p>Make sure you complete the weekly DAaRT homework activity and have this in school each Wednesday morning.</p> <p style="text-align: right;">★ ★</p>                                                                                                                                                            | <p>Practise your times-tables on Timetables Rockstars/NumBots at least twice a week.</p> <p style="text-align: right;">★ ★</p>                                           | <p>Complete the 'Natural Resources' reading comprehension activity (approx. 20 mins). This has been printed for pupils and needs to be brought back into school so we can discuss this as a class.</p> <p style="text-align: right;">★ ★ ★ ★</p>                                                                                             |
| <p>Focus on our school value of 'Pride'. Think of a personal achievement that you are proud of. This could be something you've achieved in or out of school. It would be great if you prepare a way to share this with the class (photos, certificates, short speech etc).</p> <p style="text-align: right;">★ ★</p> | <p>Linking to our English work, write a biography about someone who is important to you. This could be:</p> <ul style="list-style-type: none"> <li>-a famous sports person</li> <li>-a scientist or inventor</li> <li>-a family member who has inspired you.</li> </ul> <p style="text-align: right;">★ ★ ★ ★</p> | <p>Create a fictional story containing as many of the year 5/6 statutory spellings as possible.</p> <p style="text-align: right;">★ ★</p>                                | <p>Try the Maths Mystery 'Mystery of the Locked Cupboard', which has been posted on Teams. If you need me to print this out for you, please let me know.</p> <p style="text-align: right;">★ ★ ★ ★</p>                                                                                                                                       |
| <p>List the appliances you have at home that use electricity. Carry out some research to find ways that your family could reduce their electricity usage and write about these. You might be able to try some out if your parents/carers agree.</p> <p style="text-align: right;">★ ★ ★</p>                          | <p>In geography, we will be learning about natural resources. Research new renewable resources that are being used to generate energy and create a short report from your findings.</p> <p style="text-align: right;">★ ★ ★</p>                                                                                   | <p>In art, we are learning about David Hockney. Create your own piece of art which links to his work. Be creative with this!</p> <p style="text-align: right;">★ ★ ★</p> | <p>In computing, you will be learning how to use Excel to set up spreadsheets as a way of presenting data. Collect some data relating to a topic of your choice and present your findings in graph form. If you have access to Excel at home you could use this; otherwise, use 'pen and paper'.</p> <p style="text-align: right;">★ ★ ★</p> |
| <div>★</div> <div>★</div> <div>★</div> <div>★</div> <div>★</div> <div>★</div> <div>★</div>                                                                                                                                                                                                                           | <div>★</div> <div>★</div> <div>★</div> <div>★</div> <div>★</div> <div>★</div> <div>★</div>                                                                                                                                                                                                                        | <div>★</div> <div>★</div> <div>★</div> <div>★</div> <div>★</div> <div>★</div> <div>★</div>                                                                               | <div>★</div> <div>★</div> <div colspan="2">Extra stars:</div>                                                                                                                                                                                                                                                                                |