



## Homework Grid! (Autumn Term 1) Year 3

In the table, there are lots of different homework activities to choose from. You **MUST** complete the activities that are **coloured grey each week**. At least **one 4-star activity** must be completed in a half term. You can choose to do whatever you like each week, however by the end of the half term, you must have earned 20 stars. When you have completed a homework task, put a cross through the box and colour in the number of stars you achieved. If you manage to earn 20 stars or more over the half term, you will earn a sticker!

|                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Spellings</b><br>Practise your spellings on Spellings Shed <b>each week</b> , ready for a spelling test each Friday.<br>Take part in a Spellings Shed game <b>each week</b> to gain an extra star!<br> | <b>English – Persuasive text.</b><br>Write a persuasive text to convince someone to live in the village of Cropwell Bishop. Why do people live in this village? What is close by? Who lives here already?<br> | <b>Reading - Comprehension</b><br>Complete the reading comprehension tasks attached over the term. There are 6 to complete.<br> | <b>Art</b><br>Perform a research project on an artist from the following: Paula Rego, Sonia Boyce or Gainsborough.<br>                                                    |
| <b>JIGSAW</b><br>List the significant people in your life. Tell me the following answers too - Who are they? How are they important to you?<br>                                                          | <b>PE</b><br>Create a presentation about your favourite sports person or team. Please submit this via e-mail.<br>                                                                                            | <b>Reading</b><br><b>Read at least 3 times a week.</b> Ask an adult to write in your school planner.<br>                       | <b>Geography</b><br>Take photographs of the key features of your village/town/city. This could be a church, town hall, shop, houses, or even rivers and roads!<br>       |
| <b>RE</b><br>Show examples of how you've been brave! This could be through writing, photos, or videos.<br>                                                                                              | <b>Maths</b><br>Practise your times tables or play on Times table Rockstar/NumBots at least <b>twice a week</b> .<br>                                                                                       | <b>Music</b><br>Try a new instrument! Prove this by photographing or videoing your performance.<br>                           | <b>Computing</b><br>Create an e-safety poster, informing fellow students of the dangers of cyber bullying, how to recognise it and what to do when you're a victim.<br> |
|                                                                                                                                                                                                         |                                                                                                                                                                                                            |                                                                                                                               |  Extra stars:                                                                                                                                                           |