

Year 6 Newsletter

Summer Term 2 2026

June 2026

Dear Parents/Carers,

Welcome to our final half term. We hope you had a lovely half-term break.

We would like to outline the activities for your child's final half term at Cropwell Bishop Primary School.

Maths

We will develop children's understanding of previous learning and also apply previously learnt skills to a range of themed projects that consolidate children's understanding of mathematical concepts.

English

In writing, we will explore Romeo and Juliet, linking our learning to this year's summer production of Shakespeare Rocks. As we prepare for the production, pupils will develop their understanding of Shakespeare's famous play through a range of writing opportunities, including diaries, letters, character descriptions and balanced arguments, while exploring its themes, characters and conflicts.

We will also spend time exploring Some Places More Than Others by Renée Watson, using the novel as inspiration for a range of reflective and creative tasks, including poems, maps, recipes, photographs and autobiographical writing. These pieces will form a personal collection as part of pupils' transition to secondary school.

Other subject themes are as follows:

Science: 'Light'.

RE: 'Beautiful World, Wonderful God'.

History: 'What happened to the Indus civilisation?'

PE: Cricket and athletics/sports day prep. Please ensure that your child always has a full PE kit available at school.

Computing: '2Animate' (a Purple Mash app). A short animation connected to our history topic.

Music: Practising songs for Shakespeare Rocks.

PSHE: 'Changing Me'. **Please see the end of this newsletter.**

DT: Food technology (pizzas). If your child has any allergies or food intolerances not already mentioned on the residential consent forms, please let us know as soon as possible.

As with previous newsletters, the science and history knowledge organisers we use in class are attached for reference at home.

Homework

As always, the homework grid has been posted onto Teams. If you would like anything printed, please do not hesitate to let us know so that we can arrange that for you.

The weather

As we approach what should be our sunny season, please ensure that sun cream is applied to your child before school and that they have a sun hat to ensure that they are kept safe in the sun. A filled water bottle is also essential, and they will still need coats on the days that are not so promising.

Date reminders:

- Saturday 20th June: FoS Summer Fair
- Monday 22nd June: Class Photos
- Monday 29th June: Class Swap Afternoon
- Tuesday 7th July: Y6 Toot Hill Transition Day
- Wednesday 8th July: Sports Day – **KS1 morning; KS2 afternoon**
- Friday 10th July: End of year school reports sent home
- Monday 13th July: Year 5&6 Dress Rehearsal
- Wednesday 15th July: Year 5&6 Production: 2pm and 5pm (details to follow)
- Tuesday 21st July: Y6 Leavers Service: 9.15am

As always, if you require any further information, or have any concerns at all, then please do not hesitate to contact us by telephoning school or through email (the Class 6 email is class6info@cropwellbishop.notts.sch.uk and the school office email is office@cropwellbishop.notts.sch.uk). We will respond to any contact as quickly as we can – urgent messages should be sent to the office.

Year 6 Team

PSHE – further information:

In Year 6, our PSHE topic for this half of Summer term is **Changing Me**.

The class will be learning about:

- Self and body image: being aware of your own self-image; developing self-esteem
- Puberty and feelings: how girls' and boys' bodies change during puberty; understanding the importance of looking after yourself physically and emotionally; being able to express feelings about these changes
- Conception to birth: understand how a baby develops from conception to birth
- Boyfriends/girlfriends: how physical attraction changes the nature of a relationship; understanding respect for one another;
- Real self and ideal self: be aware of the importance of a positive self-esteem; know how to challenge negative 'body-talk'
- Transition to secondary school: identify what you are looking forward to and worries about the move to secondary school; know how to prepare yourself emotionally for the changes next year

Prior to the first session, we will have a discussion about when is and isn't an appropriate time to discuss the matters being covered during these sessions. We would appreciate your support in reminding the children that the content of these sessions is appropriate to children of their own age and not for younger children.

This is an important part of your child's curriculum and will of course be treated sensitively. However, please don't hesitate to contact me if you have any concerns or require further information.

Kindest regards,

Mr Nicholson