



Class Curie Newsletter

Year 5

Summer Term 1 2026



April 2026

Dear Parents/Carers,

Welcome to the summer term – we hope you all had a lovely Easter. These are the main things that we have in store for this term:

Maths

The main focus this term will be on geometry, learning about shapes and position & direction.

English

We will be reading *Kasper* by Michael Morpurgo and *The Tempest* by Shakespeare this half term. We will be writing in a range of genres fiction and non-fiction, with some chances to perform from a playscript. Please continue to encourage your child to read regularly at home (we ask that they read to an adult at least three times a week whenever possible).

Other subject themes are as follows:

Science: 'Living things and their habitats' – life cycles. Please see the second page of this newsletter for important details about our science learning throughout the summer term and our PSHE learning looking forward into summer 2.

RE: 'Exploring the old testament', exploring a range of religions, freedom of beliefs, and how it links to modern life.

Geography: 'How do rainforests differ from other places in the world?'

PE: Athletics. Year 5 PE days remain as Mondays and Thursdays but please ensure that your child always has their full PE kit available at school.

Computing: Data collection and the use of Excel to present information and produce graphs.

Music: Continuing learning 'enchanted forest' on the recorder.

Art: Collage, textiles and craft (inspired by nature and the school environment). During this unit we will look at the work of the artist Beatriz Milhazes.

PSHE: 'Relationships' – including making friends and being safe online.

Homework and Knowledge Organisers

The homework grid will be posted onto Teams and children will be given a paper copy too. Aside from the weekly spelling activities, all other homework will need to come in to school on the last week of this half term so that we can share and celebrate their work.

SCIENCE AND PSHE – Summer Term

In Year 5, our science topics this **Summer term** will be '**Living things and their habitats**' and '**Animals including humans**'.

The class will be learning about:

- Life cycles of birds, mammals, amphibians and insects
- Asexual and sexual reproduction
- Reproduction in mammals and reproduction in plants
- Human timelines
- Puberty
- Changes in old age and life expectancy
- Gestation periods

Our PSHE topic for the **second half of the Summer term** is '**Changing Me**'.

The class will be learning about:

- Self and body image
- Puberty for girls (including the changes girls go through in puberty, menstruation and images of the female reproductive system)
- Puberty for boys (including changes boys go through in puberty, and images of the male reproductive system)
- Conception (including sexual intercourse, contraception and IVF)
- Looking ahead/embracing change

Prior to the first session, we will discuss when is and isn't an appropriate time to talk about the matters being covered during these sessions. We would appreciate your support in reminding the children that the content of these sessions is appropriate to children of their own age and not for younger children.

This is an important part of your child's curriculum and will of course be treated sensitively.
With very best wishes,

Year 5 Team