



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

How much (if any) do you intend to carry over from 2023/2024 into 2024/25?	£1,551.11
Total amount allocated for 2024/25	£17,680.00
Total amount of funding for 2024/25. Ideally should be spent and reported on by 31st July 2025.	£19,231.11

Review of last year's spend and key achievements 2023-2024

Activity/Action	Impact	Comments
New PE Scheme implemented and used by all staff to ensure clear knowledge and vocabulary is taught through high quality, progressive lessons.	-Primary teachers are more confident to deliver effective PE lessons. -Children taught high quality, progressive PE lessons with clear vocab and knowledge definitions/descriptions to improve continuity and knowledge retention.	- SN to further support staff in assessing pupils throughout the 24/25 year. - PE budget to be used to renew subscription.
Y6 Sports/Play Leaders delivered activities at lunchtimes in Foundation and KS1. Pupils began to grow in confidence and started delivering activities to KS2 pupils.	-Increased activity during lunchtime. -Improved lunchtime behaviour on KS1 playground. -Leaders develop confidence, leadership skills and teamwork skills.	-To continue. Provide additional training for new year 6s to support with this.
High level of competition opportunities provided for pupils across all year groups through Rushcliffe Sports Partnership as well as boys and girls competitive football fixtures. A range of girls football fixtures organised and an increase in girls attending football training.	- Pupils have accessed a broader range of sporting opportunities in and out of school. - A higher percentage of pupils have represented the school in competitive sport. - An increased number of pupils (including girls) have taken part in sporting competition/festivals.	-Continue to use sport premium to enter Rushcliffe Sports Partnership (wider offer). -Continue to enter into all football leagues/cups as well as enter a team into the Rushcliffe girls league for the first time.
Sports/PE equipment audited in line with new	Resources and equipment will be of higher	Resources and equipment to be regularly

PE teaching scheme.	quality and more suitable for PE teaching scheme.	audited by SN & NS.
Variety of sporting clubs offered to pupils and well attended (including Drumba in order to maximise use of subscription).	Good participation in after school sports – increased enjoyment and activity.	Continue to offer next year. Action: survey pupils and parents/carers in order to increase participation.
Increased leadership opportunities through sports day leaders, house captain roles and play leaders at lunchtimes.	Children given opportunities to lead and succeeded with good communication, determination and teamwork.	Implement Value Ambassadors programme next year to further complement this.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to develop teaching and assessment of PE through Get Set 4 PE and CPD through specialist coaching.	SN (PE coordinator)- to develop new curriculum and resources. Teaching staff and coaches - as they will become more confident both teaching and assessing from the scheme. With the development of PE assessment, teachers, coaches and coordinators will have a greater insight into pupils abilities when planning and delivering lessons, alongside any additional sporting activity. Pupils – as they will benefit from high quality PE sessions.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Primary teachers and coaches are more confident assessing pupils in PE. SN to review assessment and use this information to support pupils and teachers accordingly.	£1490 three-year subscription. £11,000 (specialist sports coaching and support via First Grade Sports)

To raise the profile of girls' sport both in and out of school.	SN to promote the profile of sport through wellbeing days (e.g. National Girls Football Day). SN to enter girls into both footballing leagues and football cup to increase the number of girls who participate in competitive sport. SN/NS to target girls for Rushcliffe Sports events who have not represented the school in sport.	Key indicator 5: Increased participation in competitive sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All pupils have accessed a broader range of sporting opportunities in school. An increased number of girls take part in sport during school (clubs). A higher percentage of girls have represented the school in competitive sport and sporting festivals.	Rushcliffe Sports Partnership Wider Package £780 League/cup and tournament entry fees.
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Offer a broader range of opportunities for pupils to experience new, diverse, and unique sports that are not typically available within the school curriculum.	Pupils - This action directly impacts all pupils across year groups, allowing them to experience new sports they may not typically encounter within the school's PE curriculum. Vulnerable and Less Active Students - It particularly targets pupils who may be less engaged in traditional sports, helping to boost their physical activity levels and engagement with PE. Teachers and support staff gain exposure to diverse sports, which enhances their PE teaching skills and confidence in delivering a wider range of activities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils develop a greater interest and enthusiasm for PE, as they are exposed to sports that are fresh, exciting, and possibly more aligned with their personal interests. Enhanced Physical and Mental Well-being. Particularly for less active students. Development of New Skills. Pupils acquire skills in a variety of sports, which helps them develop agility, balance, and coordination while learning teamwork, perseverance, and resilience in unfamiliar settings.	Approx £1,000.
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Further develop regular activity of all pupils during and after the school day through the following: -Maintain and enhance PE equipment and resources, including outdoor play equipment/resources, to increase opportunities for physical activity, particularly during break times. -Continue to train and support sport/play leaders (purchase any additional equipment needed to support this). -Continue to offer a wide range of clubs during and after school.	All children who will benefit from improved play equipment/resources. -SN (PE coordinator) and NS (sports coach)- as they will continue to support year 6 pupils to lead lunch time activities/clubs. -Year 6 pupils – as they will be leading clubs and activities. -KS1 and LKS2 pupils – as they will benefit from taking part in lunchtime clubs/activities.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport Activities and PE. Children active at playtime in a wider range of activities	Approx £5,000 (new equipment/resources and maintenance) CB (Rushcliffe Sports Partnership) to deliver sports leaders programme for all pupils in year 6. £780 -same as above £11,000 (specialist sports coaching and support via First Grade Sports) -same as above
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
-Developing teaching and assessment through Get Set 4 PE and specialist coaching	-Building on last year's progress in staff confidence, lessons are now delivered with greater consistency across classes. Teachers are beginning to use resources more effectively to adapt provision, which has resulted in improved pupil outcomes in terms of skill development, vocabulary use, and enthusiasm for PE.	- Next step is to embed assessment fully so that progress can be tracked systematically. CPD remains a strength, ensuring that improvements are sustainable year on year.
- Promotion of girls' sports, both in and out of school.	-National Girls' Football Day proved a highlight, with full participation from KS2 girls and a clear rise in the number attending training sessions afterwards. Competitive opportunities have expanded, with multiple girls' teams representing the school in fixtures and tournaments. -A higher proportion of girls represented the school in sport.	- Positive culture around girls' sport has been established. Continue to sustain this momentum in 2025 by ensuring regular competition entries.
- Targeted inclusion of pupils (including SEN) in sporting events	- Broader representation, with children who had not previously represented the school (including girls on the SEN register) now taking part. This improved self-esteem, engagement, and inclusivity.	- Strong practice that supports equality of opportunity. Maintain targeted approach to ensure breadth of participation.

- Broader opportunities through Rushcliffe Sports Partnership and enrichment trips	- All KS2 pupils accessed new experiences, including the cricket and countryside day. Pupils developed enthusiasm, resilience, and a wider skill set.	- Good uptake across all groups. This continues to ensure pupils experience a broad and balanced PE offer. KS2 Cricket and Countryside trip to take place every two years.
-Maintenance and new equipment purchased	-Resources supported delivery of high-quality PE and playtime activities. Pupils engaged in a wider range of sports/physical activity with safe, reliable equipment.	- Regular auditing in place to sustain provision.
-Opportunities for year 6 sports leader training and delivery continued to be delivered.	- Leaders developed confidence, communication, and teamwork skills while leading lunchtime activities. Younger children benefited from structured, enjoyable activities.	-Very successful in raising the profile of leadership. Not all year groups had access to this. To continue annually with each Year 6 cohort.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>Taken from swimming statistics from when in Y3</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	76%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	

Signed off by:

Head Teacher:	<i>Jeremy Lee</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sam Nicholson – PE Lead</i>
Governor:	<i>Emma Holt (reviewed as part of Lifestyles governor visit on 19.09.24)</i>
Date:	19.09.24