



2024/25 PE Funding Evaluation Form

2025/26 PE Funding Strategy

Cropwell Bishop Primary School

Commissioned by



**Department
for Education
Created by**



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- Before you decide how you are going to use the funding for this 25/26 academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

What went well	How we know	What didn't go well	How we know
Developing teaching and assessment through Get Set 4 PE and specialist coaching	-Building on last year's progress in staff confidence, lessons are now delivered with greater consistency across classes. - Teachers are beginning to use resources more effectively to adapt provision, which has resulted in improved pupil outcomes in terms of skill development, vocabulary use, and enthusiasm for PE.	Not all year groups benefitted from year 6 sports leaders. This is something to focus on next year.	Due to time constraints, along with a lack of space/suitable play leader equipment/resources.
Promotion of girls' sports, both in and out of school.	-National Girls' Football Day proved a highlight, with full participation from KS2 girls and a clear rise in the number attending training sessions afterwards. Competitive opportunities have expanded, with multiple girls' teams representing the school in fixtures and tournaments. -A higher proportion of girls represented the school in sport. -Positive culture around girls' sport has been established. Continue to sustain this momentum in 2025 by ensuring regular competition entries.	Broader range of sports to be offered next year, including sports like fencing, archery etc.	Pupils experienced a range of sports and enrichment opportunities (KS2 Cricket and Countryside Trip), yet a wider range to be planned for 2025/2026.
Targeted inclusion of pupils (including SEN) in sporting events.	Broader representation, with children who had not previously represented the school (including girls on the SEN register) now taking part. This improved self-esteem, engagement, and inclusivity.		
Broader opportunities through Rushcliffe Sports Partnership and sporting enrichment trips.	All KS2 pupils accessed new experiences, including the cricket and countryside day. Pupils developed enthusiasm, resilience, and a wider skill set.		
Maintenance and new equipment	Resources supported delivery of high-		

Review of last year 2024/25

purchased.	quality PE and playtime activities. Pupils engaged in a wider range of sports/physical activity with safe, reliable equipment.		
Opportunities for year 6 sports leader training and delivery continued to be delivered.	- Leaders developed confidence, communication, and teamwork skills while leading lunchtime activities. -Younger children benefited from structured, enjoyable activities.		

Intended actions for 2025/26

DfE 5 Key Indicators

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increased participation in competitive sport.

Spend Categories Explained:

CPD	Internal	External
Training and development for staff to improve the delivery of PE and sport	Activities, resources, and staffing led or hosted within the school.	External events, providers, or competitions that enhance pupil experience.
a) External training courses b) Upskilling staff to deliver swimming lessons c) Internal learning and development d) Inter-school development sessions e) Online training / resource development f) External coaches supporting confidence and competence	g) School based extra-curricular opportunities h) Internal sports competitions i) Top-up swimming lessons or broadening aquatic opportunities for pupils j) Active travel k) Equipment and resource l) Membership fees m) Use of educational platforms and resources	n) Activities organised by School Games organiser network o) Other inter-school sports competitions p) External coaching staff

Intended actions for 2025/26

Key Priorities	DfE Indicator Link	Actions to achieve these	Spend Category	Sub Category	Intended impact	How we will find out and know if we have intended impact	Cost
Widen pupils' exposure to diverse and enriching sports experiences, ensuring children can try new sports and develop interests they might not otherwise access.	4	Employ specialist sports providers to give children access to sports they wouldn't have experienced before: basketball, cricket, fencing, archery.	External	p) External coaching staff	Children experience a wider range of sports, increasing engagement and potential interest in lifelong activity.	Monitor uptake in new clubs/sessions; pupil surveys on enjoyment and interest; participation records.	£720
-Playground and equipment maintenance. Increase daily physical activity opportunities for all pupils, ensuring playtimes and lunchtimes are active, more engaging, inclusive, and structured.	1	Significant investment in the refresh and purchase of new playground equipment and resources, alongside playground maintenance, to transform lunchtime and breaktime provision. Play leaders will be trained and equipped to facilitate structured activities across all year groups, ensuring active play opportunities for every child throughout the week.	Internal	k) Equipment and resource	More pupils are active at playtimes, ensuring increased daily physical activity.	Track play leader records, pupil feedback, and active pupil observations at playtimes.	£4,500
Develop staff confidence and expertise in delivering high-quality PE so that improvements in provision lead to improved outcomes of all pupils.	3	-CPD and upskilling opportunities for staff through sports coach and external providers working alongside staff in PE lessons. -CPD and support with assessment of pupils (through Get Set 4 PE and through CPD support).	CPD	f) External coaches supporting confidence and competence	Staff feel more confident to deliver high-quality PE lessons independently.	Staff feedback questionnaires, lesson observations, and improved pupil outcomes in PE lessons.	£5,500 (First Grade Sports)
Support and engage less active children in regular activity by ensuring targeted pupils benefit	1	-Continue to target less active children/ those who would benefit from additional activities to attend interventions, clubs or fixtures.	Internal	g) School based extra-curricular opportunities	Less active pupils engage more regularly in physical activity and improve their wellbeing.	Attendance registers for targeted clubs, feedback from pupils/parents, and	SGO and league / cup entry fees (see

Intended actions for 2025/26

from tailored interventions, clubs, and fixtures.		-Staffing and transport costs in attending extra-curricular clubs and fixtures.				monitoring fitness levels.	below) £5,000 (First Grade Sports)
Champion inclusion and raise the profile of sport across school through promoting girls' sport and providing opportunities for all children to compete.	2 & 5	Continue to promote girls sports, both in and out of school, alongside other extra-curricular competitions through Rushcliffe football partnership and SGO events.	External	n) Activities organised by School Games organiser network	Increased participation and visibility of girls in sport, as well as competitive opportunities across school.	Numbers of girls attending clubs/competitions; competition records; pupil voice from girls on their engagement.	Rushcliffe Sports Partnership fees: £780 Rushcliffe football fees: £80
Provide pupils with memorable outdoor and adventurous sporting experiences that build confidence, resilience, and teamwork.	4	Staffing costs to enable access to adventurous activities during residential.	External	o) Other inter-school sports competitions	Pupils gain access to adventurous activities they may not otherwise experience, building confidence and resilience.	Residential evaluation and pupil feedback.	£500
Innovative physical activity	4	Continue to invest in Drumba and provide opportunities both in PE lessons, alongside extra-curricular physical activity.	Internal	k) Equipment and resource	Engagement in diverse physical activities.	Pupil voice feedback.	Drumba: £600

End of 25/26 Review: Actual impact/sustainability

Impact we have seen	Evidence to support