

Year 6 Newsletter

Summer Term 2 2025

June 2025

Dear Parents/Carers,

Welcome to our final half term. We hope you had a lovely half-term break.

We would like to outline the activities for your child's final half term at Cropwell Bishop Primary School.

Maths

We will develop children's understanding of previous learning and also apply previously learnt skills to a range of themed projects that consolidate children's understanding of mathematical concepts.

English

In writing, we will explore *Some Places More Than Others* by Renée Watson, a moving story that reflects on family, identity, and the places that shape who we are. Inspired by the novel, pupils will take part in a series of creative tasks - including poems, maps, recipes, photographs, and autobiographies - designed to help them reflect on their own experiences. These pieces will form a personal collection as part of their transition to secondary school.

There will also be a big focus on drama, with preparations for our summer production of *Mary Poppins*.

Other subject themes are as follows:

Science: 'Light'.

RE: 'Beautiful World, Wonderful God'.

History: 'What happened to the Indus civilisation?'

PE: Rounders and athletics/sports day prep. Please ensure that your child always has a full PE kit available at school.

Computing: '2Animate' (a Purple Mash app). A short animation connected to our history topic.

Music: Practising songs for *Mary Poppins*.

PSHE: 'Changing Me'. **Please see the end of this newsletter.**

DT: Food technology (pizzas). If your child has any allergies or food intolerances not already mentioned on the residential consent forms, please let us know as soon as possible.

As with previous newsletters, the science and history knowledge organisers we use in class are attached for reference at home.

Homework

As always, the homework grid has been posted onto Teams. If you would like anything printed, please do not hesitate to let us know so that we can arrange that for you.

The weather

As we approach what should be our sunny season, please ensure that sun cream is applied to your child before school and that they have a sun hat to ensure that they are kept safe in the sun. A filled water bottle is also essential, and they will still need coats on the days that are not so promising.

Save the date!

We are currently planning a special activity afternoon (likely to be a 4:30 pm finish) for our Y6 Leavers. This will be held on Monday 23rd July (same day as the Leavers' Assembly). Please keep this date free. We will provide more details nearer the time.

As always, if you require any further information, or have any concerns at all, then please do not hesitate to contact us by telephoning school or through email (the Class 6 email is class6info@cropwellbishop.notts.sch.uk and the school office email is office@cropwellbishop.notts.sch.uk). We will respond to any contact as quickly as we can – urgent messages should be sent to the office.

Year 6 Team

PSHE – further information:

In Year 6, our PSHE topic for this half of Summer term is **Changing Me**.

The class will be learning about:

- Self and body image: being aware of your own self-image; developing self-esteem
- Puberty and feelings: how girls' and boys' bodies change during puberty; understanding the importance of looking after yourself physically and emotionally; being able to express feelings about these changes
- Conception to birth: understand how a baby develops from conception to birth
- Boyfriends/girlfriends: how physical attraction changes the nature of a relationship; understanding respect for one another;
- Real self and ideal self: be aware of the importance of a positive self-esteem; know how to challenge negative 'body-talk'
- Transition to secondary school: identify what you are looking forward to and worries about the move to secondary school; know how to prepare yourself emotionally for the changes next year

Prior to the first session, we will have a discussion about when is and isn't an appropriate time to discuss the matters being covered during these sessions. We would appreciate your support in reminding the children that the content of these sessions is appropriate to children of their own age and not for younger children.

This is an important part of your child's curriculum and will of course be treated sensitively. However, please don't hesitate to contact me if you have any concerns or require further information.

Kindest regards,

Mr Nicholson