

Practise your spellings each week, ready for the spelling test each Friday. Also, complete the weekly Spelling Shed activity and hand this in each week.	Read at least 3 times a week. Remember to record this in your School Planner.	Practise your time-tables or play on Timetables Rockstars/NumBots at least twice a week.	Each week, I will be handing out maths arithmetic activities. You should spend about 15 minutes on these. Please ensure these are completed and brought in on Friday morning.
For our Summer Production of Mary Poppins, please learn your lines and try to learn the songs too. This will help us to put on a great show.	This half term, I have posted a SPaG Mystery onto Teams: The Obstacle Course Catastrophe.	Try the Maths Mystery ‘The Mystery of the Burgled Bangers’, which has been posted onto Teams.	In computing, we will be using 2Animate (a Purple Mash app). You could use some homework time to finish off and/or make improvements to the animation you will work on in class. You will also need to carry out a little research to help you with our main work.
Connected to our science theme, have a go at making one or more shadow puppets. You could try putting on a little show for someone at home. Feel free to send a video or bring your puppet(s) to school to show the class.	We will be cooking this half term. If you can, be adventurous and try out a new recipe at home to cook for your family. Please ask for help with this. Take photographs of you cooking and of the finished product.	The Indus Valley people used carved seals to show animals, names, and symbols. Can you design your own Indus-style seal. You can research how to do this online.	In history we will be learning about the Indus Civilisation. Imagine you've travelled back to the Indus Valley over 4,000 years ago. Write a short diary entry describing what you see and do. Try to use at least one historical fact we’ve learned in class in your diary entry.
			Extra stars: