




































<b>Spellings</b> Practise your spellings, ready for the spelling tests every Friday. Please also remember to do the weekly Spelling Shed activity (on the back of your spellings sheet), and <b>hand this in each week.</b> 						<b>Reading</b> Read at least 3 times a week. Remember to record this in your School Planner. 						<b>Mental Maths</b> Regularly go on:  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Select 'Division Facts'. Record your results on the record sheet (see TEAMS).						<b>TTRS</b> Practise your times-tables or play on Timetables Rockstars/NumBots at least twice a week. 					
<b>English – Spellings, Punctuation and Grammar</b> Have a go at the grammar worksheets, which will be posted on Teams. There are five to try in total. 						<b>Science – Animals including Humans</b> Use the information on the fact sheet (on TEAMS) to create a timeline of the human life. You can use the timeline template or be creative and produce your own. 						<b>History –</b> We will be learning about the ancient Egyptians. Carry out some research to find out about Tutankhamun and write up your findings. You might like to create a fact file about him. You could also draw a picture. 						Try the <b>Maths Mystery</b> 'The Mystery of the Surprise Summer Holiday Destination', which has been posted on Teams. 					
<b>DT - Cams</b> In DT you will learn about cam mechanisms and how they work. We would like you to read the 'presentation' and complete the two research activities (all on TEAMS). 						<b>Wellbeing</b> Read through the 'Calm Space' presentation. Then draw your own calm space. Record what you can see, hear and feel. 						<b>PSHE – Changing Me</b> Draw and colour what you look like on the 'outer self' side of the face and then draw and colour your hobbies, emotions, thoughts and feelings on the 'inner self' – see instructions and an example on TEAMS. 						<b>School Values – Pride</b> Write or draw 6 things you have done during Year 5 that you are proud of. 					
																					Extra stars:		