# Homework menu (Summer Term 2 – 2024) Year 5 – Class Curie



In the table, there are lots of different homework activities to choose from. You MUST complete the activities that are coloured grey each week. At least one 4-star activity must be completed in a half term. You can choose to do whatever you like each week; however, by the end of the half term, you must have earned 20 stars. When you have completed a homework task, put a cross through the box and colour in the number of stars you achieved. If you manage to earn 20 stars or more over the half term, you will earn a sticker.

## **Spellings**

Practise your spellings, ready for the spelling tests every Friday. Please also remember to do the weekly Spelling Shed activity (on the back of your spellings sheet), and hand this in each week.



## Reading

Read at least 3 times a week. Remember to record this in your School Planner.



#### **Mental Maths**

Regularly go on: https://www.topmarks.co.uk/mathsgames/hit-the-button Select 'Division Facts'.

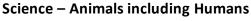
Record your results on the record sheet (see TEAMS).

#### **TTRS**

Practise your times-tables or play on Timetables Rockstars/NumBots at least twice a week.

## **English – Spellings, Punctuation** and Grammar

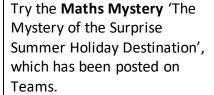
Have a go at the grammar worksheets, which will be posted on Teams. There are five to try in total.



Use the information on the fact sheet (on TEAMS) to create a timeline of the human life. You can use the timeline template or be creative and produce your own.

### History -

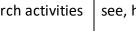
We will be learning about the ancient Egyptians. Carry out some research to find out about Tutankhamun and write up your findings. You might like to create a fact file about him. You could also draw a picture.





### DT - Cams

In DT you will learn about cam mechanisms and how they work. We would like you to read the 'presentation' and complete the two research activities (all on TEAMS).



# Wellbeing

Read through the 'Calm Space' presentation. Then draw your own calm space. Record what you can see, hear and feel.



## **PSHE - Changing Me**

Draw and colour what you look like on the 'outer self' side of the face and then draw and colour your hobbies, emotions, thoughts and feelings on the 'inner self' see instructions and an example on TEAMS.



## School Values - Pride

Write or draw 6 things you have done during Year 5 that you are proud of.



