

Curriculum Design & Sequencing of Content

We teach children a text rich curriculum that is ambitious and designed to build on all previous learning, as children progress through school.

English units are organised into a linear sequence building on children's prior knowledge. All year groups study a element of English every day, which covers a variety of purposes, objectives and genres.



Reading

All English lessons are based upon a high quality texts selected from the Literacy Tree programme to inspire, engage and enthuse the children across a variety of genres and also form the basis for our writing.

Building on children's understanding of phonics taught via Read, Write, Inc, decoding skills and fluency continue to develop in !;!, group and whole class reading sessions.

Our children are encouraged to read widely and for pleasure in school and at home. We promote reading further via our library and dedicated reading areas, UKS2 Book Club, and World Book Day



English Leader

Our Curriculum Leader, Nicola Simpson is responsible for developing the English curriculum across the school ensuring there is wide and varied coverage of all the English objectives and working within the Trust English network to ensure key subject knowledge and best practice is kept up to date.



English at Cropwell Bishop Primary School

English forms an important part of our curriculum. We follow the National Curriculum and aim to inspire our children to master and enjoy their literacy learning.

As a school, we aim to inspire an enjoyment of reading and writing. We ground our English work in a wide range of high-quality texts and teach our children to write for a range of purposes. Children are encouraged to engage in meaningful discussions about what they have read and use a wide range of specific and apt vocabulary within their written work. High expectations of spoken and written English work are extended across the wider curriculum..



Whole Class Reading

Children take part in 4x weekly reading lessons which focus primarily on developing their vocabulary, as well as enhancing their comprehension skills, whilst studying a wide range of genres and texts. Our approach includes opportunities to develop fluency through modelled and paired reading.



Spelling

As a school, we are following the Spelling Shed scheme which provides practical strategies for learning and applying spelling rules. This takes place through discrete teaching of spelling rules and reinforced through retrieval activities. Opportunities to practise at home to support in-school learning are also provided. Children are motivated to practise spellings for the weekly test via the bronze, silver, gold and platinum awards.



Writing

We believe that it is vital that our children write often and for a wide range of purposes. In Reception, children develop literacy skills including through the Drawing Club approach. From Y1, the children then focus on a variety of different genres selected from the Literacy Tree programme, as well as being given the opportunity to write at length, as appropriate, across the wider curriculum.



Community links

We have built strong links with the local community, involving individuals or groups as appropriate. Work is celebrated in our communal areas and via special assemblies.