Geographical Enquiry

(Excellent geographers ask questions and know how to investigate them)

Key Concepts/Big Ideas of Geography

(Asking questions about places/locations through a 'Geography Lens' to inform understanding)

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|----------------------------|-------------------------|---------------------------|---------------------------------------|
| Space & Scale | Physical Environment | Human | Change & Sustainability |
| Questions about where | Questions about the | Questions about the | Questions about how |
| this place is in the world | physical features of | impact of humans on a | and why changes have |
| and its position | locations (including | location and | occurred are occurring |
| compared to other | climate and other | environment and then | now and will occur in |
| locations. Viewing this at | processes) | vice versa (impact of the | the future |
| different scales | | location and physical | |
| (zooming in and out) | | environment on | |
| | | humans) | |
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Investigation

(Geographers seek relevant material to help develop their knowledge and understanding of the specific questions they have asked)

Map Skills

Geographers use a range of maps to investigate and engage with the location, physical environment and human elements of a place. They also use maps to identify change.

Fieldwork

Geographers undertake fieldwork to investigate and engage with the location, physical environment and human elements of a place. They also use fieldwork to identify change.

Knowledge and Understanding

(Geographers develop a knowledge and understanding of key locations, physical and human elements and processes of different environments, and how these have and will change. New knowledge and understanding helps them ask new questions about places/locations.)

| Substantive | Geographical | Knowledge |
|-------------|--------------|-----------|
|-------------|--------------|-----------|

(The who, what, when, how much of geography)

Topic Specific Vocabulary

(The language and terminology of geography)