

Behaviour Policy 2020 Covid-19 Addendum; Cropwell Bishop Primary School

Cropwell Bishop Primary School is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. As members of our community, we adhere to the values of 'Pride, perseverance, kindness and respect. It is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

Arrivals, Departures and Moving round the school.

Children will enter school through their designated door. Children will enter individually and will go straight to their designated bubble, keeping a 2m distance from any other individual. There will be markers on the floors to support children with social distancing. They will use hand sanitiser provided at their bubble entrance before finding their allocated space.

At their designated home time, children will leave the building from their designated exit. Their Bubble teacher will walk them round to the front of the school and will release them to their parent or carer, again keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited. When the children leave their bubble classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure social distance from peers and adults whenever possible. Children will follow an adult from their bubble on their designated route.

Handwashing and Hygiene

Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use hand sanitiser gel before entering school, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, a member of staff will be in contact to with parent/carer to discuss.

Social Distancing

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field whenever practical. Year 1 and 6 will have their own table spaces in their bubble rooms. When children enter their bubble, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats.

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

Toilets

Each bubble will have their own toilets to use. These will be sign posted. Children will be encouraged to use the toilets one at a time (this may not always be possible with our youngest children. When a child has finished in the toilet, they must wash their hands.

Break and Lunch times

Children will have a designated place to play during break and lunch times. They may have their own equipment that will be cleaned after use and used only by their bubble.

Children will be reminded to remain socially distant from both peers and adults during play and break times. Children must stay in their designated area at all times.

Lunch will be eaten in their bubbles, apart from Reception children who will eat in the dining room. Children will eat at their table or in their own space. They will not get out of their seats. Children will have packed lunches or a school lunch, which will be brought to them in their pod.

Rewards

The house point system will not be in use during Covid-19. Instead, Teachers and Teaching Assistants welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention.

Miss Hussey will also recognise and celebrate good work in assemblies that will be held virtually. Above all praise and encouragement will be used as much as possible. Walking through school to show their work to the Head Teacher or other adult for acknowledgement and praise during this time will not be possible to ensure the safety of each bubble.

Praise will be given freely and adults are ready to point out and recognise good behavior. On rare occasions the following sanctions may occur.

- 1. Verbal reminder eg stop tapping, thankyou.**
- 2. Verbal reprimand-stop tapping or you are choosing to lose some of your playtime.**
- 3. Withdrawal of privilege (loss of: some playtime, a treat)**
- 4. Loss of all playtime**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions may be used:

1. Referral to Headteacher
2. Parent / Carer contacted to discuss behaviours
3. Parents/Carers called to collect child from school immediately

Pupils working from home.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Pupils should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.