


































## Working from home menu!

In the table, there are a selection of activities to choose from that range in complexity and time allocation. The stars link to the time spent on each activity. For example, a four star activity will need more time than a two star one. If you wish you could challenge yourself to see how many stars you could get in a week!

<p><b>Phonics It!</b> Open the W3 phonics powerpoint from the school website. The first section of slides teach Phase 4 blend <b>-sl</b>.</p> <p><i>*see Mrs Bird's Home Learning Youtube channel for a video tutorial on using these slides*</i></p> <p style="text-align: center;"></p>	<p><b>Phonics It!</b> Open the W3 phonics powerpoint from the school website. The second section of slides teach Phase 4 blend <b>-pl</b>.</p> <p><i>*see Mrs Bird's Home Learning Youtube channel for a video tutorial on using these slides*</i></p> <p style="text-align: center;"></p>	<p><b>Phonics It!</b> Open the W3 phonics powerpoint from the school website. The first section of slides teach Phase 4 blend <b>--cl</b>.</p> <p><i>*see Mrs Bird's Home Learning Youtube channel for a video tutorial on using these slides*</i></p> <p style="text-align: center;"></p>	<p><b>Phonics It!</b> Open the W3 phonics powerpoint from the school website. The first section of slides teach Phase 4 blend <b>-gl</b>.</p> <p><i>*see Mrs Bird's Home Learning Youtube channel for a video tutorial on using these slides*</i></p> <p style="text-align: center;"></p>																	
<p><b>Listen to It!</b> Listen to Mrs Bird reading 'What the Ladybird heard' to hear the main text for this week!</p> <p style="text-align: center;"></p>	<p><b>Add It!</b> Using the 'Add It!' challenge resource on the class web page, can you draw or fingerpaint on the ladybird spots from the number sentence and complete the answer? <i>(they do not need printing)</i></p> <p style="text-align: center;"></p>	<p><b>Listen to It!</b> Listen to Julia Donaldson's song about the book on youtube <a href="https://www.youtube.com/watch?v=7NbyiDpY6Ww">https://www.youtube.com/watch?v=7NbyiDpY6Ww</a> Can you learn some of the words and sing along?</p> <p style="text-align: center;"></p>	<p><b>Draw &amp; Write It!</b> Can you draw your very own map of a farm (like Hefty Huge &amp; Lanky Len)? Feel free to change the animals on the farm and the location of different features, use your imagination, it is your farm! Then can you write some instructions to follow your map using tricky word 'Go' e.g. 'Go past the pigs.' As a challenge can you use time language to start your sentences e.g. first, then, next, after</p> <p style="text-align: center;"></p>																	
<p><b>Spot it &amp; Spell It!</b> Watch Mrs Bird on Youtube go through 'What the Ladybird Heard' and find objects from the story to write down.</p> <p style="text-align: center;"></p>	<p><b>Make It!</b> <i>*Toilet Roll Challenge*</i> How many different farm animals can you make from loo rolls?</p> <p style="text-align: center;"></p>	<p><b>Read &amp; Draw it!</b> Using the 'Read &amp; Draw It!' challenge resource on the class web page, can you read the 4 farmyard words? Can you draw them once you know what they are? <i>(they do not need printing)</i></p> <p style="text-align: center;"></p>	<p><b>Act It!</b> Can you make a route around your garden (like the route around the farm? E.g. 'Tip toe <b>past</b> the bench' 'crawl <b>in front</b> of rabbit hutch' 'hop <b>over</b> the patio squares' Can you do it without making any noise? <i>Focus on positional language</i></p> <p style="text-align: center;"></p>																	
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