













<p>Read or share a book 3 times a week.</p> <p>3 different recordings must be put into your child's reading diary each week in order for their monkey to be moved up the 'wild about reading tree'!</p> <p style="text-align: right;"></p>	<p>Following our work on numbers to 10</p> <p>Can you order the numbers to 10. If you close your eyes and someone hides one can you work out what is missing?</p> <p style="text-align: right;"></p>	<p>Following our history work on dinosaurs (week 4 & 5)</p> <p>Can you design your own dinosaur? What would they look like? What would they eat?</p> <p style="text-align: right;"></p>	<p>Following our work on 'The Gingerbread Man (week 1 & 2)</p> <p>Can you make a boat for the gingerbread man? Investigate which materials float and sink. What materials will you use to make your boat?</p> <p style="text-align: right;"></p>
<p>Following our work on Little Red Riding Hood (week 3)</p> <p>This week we are learning about recycling. Can you help your grown-ups sort your recycling? What do you use that can be recycled?</p> <p style="text-align: right;"></p>	<p>Following our work on dinosaurs (week 4 & 5)</p> <p>Can you ask a grown up to film you talking about what the world was like when the dinosaurs lived?</p> <p style="text-align: right;"></p>	<p>Practice building numbers - 10. Can you make your own number blocks using bricks or beads? E.G. for number 10 make a tower of 8 beads and 2 more or 4 blocks and 6 more.</p> <p style="text-align: right;"></p>	<p>Can you make a model dinosaur? We have looked closely at the different dinosaurs. Can you use Lego, blocks, box modelling, play dough... to create your own? Think carefully about its features (week 4 & 5)</p> <p style="text-align: right;"></p>
<p>Fine Motor Skills.</p> <p>Can you practice using your fine motor skills? This could be threading beads to make a bracelet, connect 4, scissor skills, using pegs etc...</p> <p style="text-align: right;"></p>	<p>Practice games with your Red Word flash cards. E.g: place the words on the floor and throw a bean bag. Read the word the bean bag lands on.</p> <p style="text-align: right;"></p>	<p>Following our work on 'The Gingerbread Man (week 1 and 2)</p> <p>Can you design your own 'sweet treat' to sell in a bakery? It could be a gingerbread man, cake or pastry. Can you label how it is decorated eg: raisins for buttons, red icing etc</p> <p style="text-align: right;"></p>	<p>Spring Walk</p> <p>Spring starts in March. What changes are you noticing when you go on a walk or walking to school? Talk to your adult about these changes. They could record you talking about what you have noticed.</p> <p style="text-align: right;"></p>



Name:

Homework Menu (Spring 2) F2

In the table, there are lots of different homework activities to choose from. You MUST complete the activities that are coloured grey box each week. At least one 4-star activity must be completed in a half term. You can choose to do whatever you like each week, however by the end of the half term, you must have earned 20 stars. When you have completed a homework task take a photo and upload it to your child's tapestry account. If you manage to earn 20 stars or more over the half term, you will reach your homework hero award!