Homework menu (Summer Term 1-2024) Year 6


In the table, there are lots of different homework activities to choose from. You MUST complete the activities that are coloured grey each week. You can choose to do whatever you like each week; however, by the end of the half term, you must have earned 20 stars. Since we have a busy term, I wanted to provide a range of enjoyable wellbeing homework tasks alongside the weekly homework. When you have completed a homework task, put a cross through the box and colour in the number of stars you achieved. If you manage to earn 20 stars or more over the half term, you will earn the homework reward. Bring all of your completed homework (along with this grid) into school to show me by Thursday $\mathbf{2 3}^{\text {rd }} \mathbf{M a y}$ in order to earn the homework reward.

| Practise your spellings each week, ready for the spelling test on Fridays. Also, complete the weekly Spelling Shed activity, and hand this in each week. | Read at least 3 times a week. Remember to record this in your School Planner. | Practise your time-tables or play on Timetables Rockstars at least twice a week. | Each week, I will be handing out maths arithmetic activities ( 15 mins max) and the short grammar and punctuation booklets (just 10 questions). Please ensure these are completed and brought in on Friday morning. |  |
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| Acts of Kindness: perform one act of kindness each day, whether it's helping a classmate, doing a chore at home, or complimenting someone. Make a note of some of the things you have done. | board game with friends or family. | hs target booklet. | Mindful colouring: colouring has been need to complete th your own mindful | examples of mindful d on Teams (you do not all) but feel free to find/use ring pages for this. |
| Find a time each week to do some physical activity: this could be playing a sport, going for a run or anything else that simply increases your heart rate. Last term we learnt about both the physcial and mental health benefits of this. | Create a piece of art linking to evolution and inheritance. | Have a go at drawing and colouring cartoon faces. See the instructions in the Teams assignment for details. | Nature Walk: spend nature and taking neighbourhood or photos and bring th | me time outside, observing rt walk in your park. If possible, take some in to show the class. |
| $\underset{\sim}{\omega} \dot{\sim}$ |  |  |  | Extra stars: |

