

## Year 3 Summer 1 2024 Newsletter

Dear Parents/Carers,

I trust that you have all enjoyed the Easter break. I hope you didn't have too many Easter eggs! This academic year is flying by and I am excited to tell you all about our lessons during the first half of the summer term. We will be welcoming back geography and art to our weekly timetable with many exciting lessons to come!

Our English lessons will be linked to our topic as we will study rivers and plants in geography and science respectively. We will be writing a diary entry based upon the picture story called 'Journey'. We will also be writing a playscript using the book called 'Ug'. We will then act out these playscripts and perform them! We will also be studying another extremely exciting and adventurous story in the final weeks of the Summer 1 term called The Lighthouse. With a very gloomy and spooky feel, it will extend the children's vocabulary boundaries and encourage them to use a wide range of grammar techniques.

As always, the children are encouraged to read to you regularly, a little every day if possible. This is really beneficial for your child's development of reading comprehension skills.

In maths, throughout Summer 1, we will focus on fractions, money and time. In fractions, we will be focusing on equivalent fractions and adding & subtracting fractions. Time will be focusing on how to read an analogue clock, months and years and finding the start, duration and end times of an activity. It would be beneficial if you are able to set your child timings (e.g. 'I want you to complete your homework before 5pm') even if it is using a digital clock. We will continue to use 'Times Table Rockstars' as well as 'Hit the Button' to support the children's learning of their times tables.

We have a thrilling term ahead of us with our new topic 'Why are rivers so important?' Throughout this topic, we will be exploring the formation of rivers, where they start (the source) and how they meander through a valley. We will also be looking at how humans and wildlife use the river and why it is extremely important for us, as humans, to look after the river network.

In science, we are going to be studying plants. This includes the study of plant structure – understanding the purpose and features of each part of a plant, what plants need to grow well and understanding how plants reproduce. In order to fulfil these, we will be performing a range of experiments – some of which will be performed over a couple of weeks to gather accurate data, enabling us to draw a precise conclusion.

Art will focus on the drawing and recreation of the human body. We will be studying the work of Julian Opie & Henry Moore. We will be working with charcoal, clay and pen to produce a wide range of artistic pieces recreating the human body.

Class 3 will need their deerstalker hat and magnifying glass for our RE lessons, as we investigate the life of Jesus! We will be detectives focusing on what he looked like, his character, his friendships and how trustworthy he was.

Our music lessons are split into two topics. In the first topic, we will be focusing on musical notes including C, D and E. We will be creating simply but effective music using only these notes, how to read notation and how to structure ideas. In the second topic we will be studying call-and-response through word rhythms, and vocal and body percussion. This topic will also give us a snapshot of the wonderful samba and carnival music from Brazil!

We will be doing athletics in our PE sessions on Thursday afternoons. Please ensure your child has a full school PE kit in every day though in case of short notice changes to the timetable. We are also continuing with our weekly swimming trips on Tuesday afternoons – please remember swimming kits and if anyone would like to wear goggles (and they haven't done so already) could they please bring in the goggles form.

The homework grid will continue to be used this term, and this will be made available on Teams before the end of the first week. If any parent would like a printed copy of the worksheets, please don't hesitate to get in touch.

Again, we are extremely happy to welcome parent helpers into our class, so if you wish to help with readers or in another area of our Year 3 school day, please let us know. Please feel free to come in to see us if you have any queries or concerns, no matter how small they may seem. Remember, you can note anything you wish to share with us in the planner as this can be the most practical and effective way of keeping in touch along with a class email: [class3info@cropwellbishop.notts.sch.uk](mailto:class3info@cropwellbishop.notts.sch.uk). However, any urgent messages should be sent to the office.

Mr Heatrick, Mrs Marshall and Miss Samuels