

## Homework menu (Summer Term 1 – 2024) Year 5 – Class Curie



In the table, there are lots of different homework activities to choose from. You **MUST** complete the activities that are **coloured grey each week**. At least **one 4-star activity** must be completed in a half term. You can choose to do whatever you like each week; however, by the end of the half term, you must have earned 20 stars. When you have completed a homework task, put a cross through the box and colour in the number of stars you achieved. If you manage to earn 20 stars or more over the half term, you will earn a sticker.

<b>Spellings</b> Practise your spellings, ready for the spelling tests every Friday. Please also remember to do the weekly Spelling Shed activity (on the back of your spellings sheet), and <b>hand this in each week.</b> 	<b>Reading</b> Read at least 3 times a week. Remember to record this in your School Planner. 	<b>Mental Maths</b> Regularly go on: <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Select 'Number Bonds' then 'Addition/Subtraction within 100'. Record your results on the record sheet (see TEAMS).	<b>TTRS</b> Practise your times-tables or play on Timetables Rockstars/NumBots at least twice a week. You might also like to try 'Meteor Multiplication': <a href="https://www.arcademics.com/games/meteor">https://www.arcademics.com/games/meteor</a>																		
<b>English – Spellings, Punctuation and Grammar</b> Have a go at the grammar worksheets, which will be posted on Teams. There are six to try in total – one for each week. 	<b>Science – Living Things</b> Play the Life Cycles Games to see how much you know about life cycles. Then choose an animal and find out about its life cycle. Draw and describe each stage. 	<b>Geography – Rainforests</b> Create a 3D model showing the layers of the rainforest. See TEAMS for more information. 	Try the <b>Maths Mystery</b> 'The Mystery of the Missing Pirate Treasure', which has been posted on Teams. 																		
<b>Art - Seaside</b> Choose an artist who has painted the seaside to research. Record your findings in a method of your choosing. Then replicate your favourite picture of the seaside by your chosen artist. See TEAMS for additional guidance. 	<b>Wellbeing</b> Create a wellbeing jar by writing on paper activities you would like to do in the future or activities you are looking forward to. 	<b>PSHE – Relationships</b> Read through the presentation on TEAMS about differing opinions, which includes some common scenarios. Complete the worksheet to show when you have had a differing of opinion and how you dealt with it. 	<b>School Values – Kindness</b> Complete the kindness flower posted on TEAMS, filling the petals by writing in the acts of kindness that you have done this half term. Colour in your completed work. You may draw your own flower if you prefer. 																		
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