



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Total amount carried over from 2023/22	£598.57
Total amount allocated for 2022/23	£17,680
How much (if any) do you intend to carry over from this total fund into 2023/24?	£598.57
Total amount allocated for 2023/24	£17,620
Total amount of funding for 2023/24. <b>Ideally should</b> be spent and reported on by 31st July 2024.	£18,218.57

Activity/Action	Impact	Comments/ Funding?
<ul style="list-style-type: none"> <li>Purchase of new sports equipment and resources.</li> </ul>	<ul style="list-style-type: none"> <li>New balls enable greater access to playtime games for all children.</li> <li>New resources have enabled quality PE provision.</li> <li>Outdoor table tennis tables, bats and balls have provided alternative sporting activity to all KS2 children, allowing more children to access sport.</li> </ul>	<p>£2,532.50 Continue to allocate part of SP funding to replenishing and adding new resources to enhance PE provision.</p>
<ul style="list-style-type: none"> <li>Play leader/ sports leader equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Sports leaders have been able to facilitate games and sports activities during playtimes across the school. This has enabled more children to access activities they may not have been able to previously as well as promoting sports enjoyment.</li> </ul>	<p>£110.90 To continue next year PV to discuss success of this year and how we can take further next year. School council involvement also</p>
<ul style="list-style-type: none"> <li>Drumba license- whole school drumming exercise.</li> </ul>	<ul style="list-style-type: none"> <li>Provided an alternative sporting activity as well as broadening our curriculum provision. Through it's use in PE and as an after school club, it has provided access to exercise for more children, including children who have not chosen to take part in after school sports clubs.</li> </ul>	<p>£600 To continue next year to supplement the curriculum offer as well as after school club provision.</p>
<ul style="list-style-type: none"> <li>Specialist sports coaching via First Grade Sports.</li> </ul>	<ul style="list-style-type: none"> <li>Provided weekly specialist sports teaching for one PE session each week. This has ensured quality</li> </ul>	<p>£11,450 To continue next year. To look at further CPD opportunities, for example practical PE staff meetings for enhanced delivery</p>

<ul style="list-style-type: none"> <li>• Rushcliffe School Sports partnership.</li> <li>• Sports mentoring programme.</li> <li>• After school sports tennis programme.</li> <li>• Nottinghamshire County Council swim gala participation funding.</li> </ul>	<p>teaching of PE by a Sports Coach but also valuable CPD for staff when teaching their follow up sessions.</p> <ul style="list-style-type: none"> <li>• CPD and peer support for school sports lead producing high quality PE provision across school. Assess to competitions across Rushcliffe which school has fully accessed.</li> <li>• 1-1 mentoring through sport has provided targeted children with a chance to talk and work through their challenges through physical activity with a sports mentor. The children have become calmer in class and more positive about themselves and school.</li> <li>• Provided sports club access for targeted children who otherwise would not access sports clubs.</li> <li>• Swimming Galas were attended for lower and upper KS2 Children</li> </ul>	<p>and skills</p> <p>£750 To continue next year.</p> <p>£1400 To run again next year with mix of existing and new targeted children.</p> <p>£138 TBC</p> <p>£100 To continue</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Effectively implement new teaching and assessment PE scheme (Get Set 4 PE).	<p>SN (PE coordinator)- as new scheme will need carefully planned implementation in the form of staff meetings.</p> <p>Teaching staff and coaches - as they will be teaching and assessing using the new scheme.</p> <p>Pupils – as they will benefit from high quality PE sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Primary teachers are more confident to deliver effective PE lessons.</p> <p>Primary teachers and coaches are more confident assessing pupils in PE.</p> <p>If successful, scheme to be bought into and implemented over a five-year cycle (see costing).</p>	<p>£550 initial one-year cost.</p> <p>£2,150 future five-year subscription.</p>

<p>To implement a successful play leaders program with year 6 pupils leading sports clubs for pupils during lunch times.</p>	<p>SN (PE coordinator) and NS (sports coach)- as they will supporting year 6 pupils to lead lunch time activities/clubs.</p> <p>Year 6 pupils – as they will be leading clubs and activities.</p> <p>KS1 and LKS2 pupils – as they will benefit from taking part in lunchtime clubs/activities.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Year 6 pupils develop leadership, teamwork and organizational skills.</p> <p>Pupils benefit from increased regular physical activity through taking part in lunchtime clubs.</p> <p>This to be planned and built upon as the year progresses.</p>	<p>CB (Rushcliffe Sports Partnership) to deliver sports leaders programme for all pupils in year 6.</p> <p>£750</p> <p>Specialist Sports Coaching</p>
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<p>To increase the number of pupils taking part in a wider range of sport – both in and out of school.</p> <p>To raise the profile of girls’ sport both in and out of school.</p>	<p>SN and NS to take pupils to a range of sporting events through Rushcliffe Sports Partnership wider and support in participation with football leagues, cups and tournaments (boys and girls).</p> <p>SN to organise a broader range of sporting activities for ALL pupils to access in school.</p> <p>SN to promote the profile of sport through wellbeing days (e.g. National Girls Football Day).</p> <p>Pupils – as they will benefit from a wider range of sporting opportunities.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All pupils have accessed a broader range of sporting opportunities in school.</p> <p>A higher percentage of pupils have represented the school in competitive sport.</p> <p>An increased number of pupils (including girls) take part in sport outside of school.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Specialist Sports Coaching and Rushcliffe Sports Partnership (see above).</p> <p>League/cup and tournament entry fees.</p> <p>Cost of sporting activities delivered to all pupils (TBC).</p>
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<p>To audit existing and purchase new sports/PE equipment in line with new PE teaching scheme and play leaders program.</p>	<p>SN- as existing PE equipment will need auditing and new equipment will need purchasing in line with the new PE scheme.</p> <p>All teachers- as PE equipment and resources will be of a higher quality and in line with new teaching scheme for more effective teaching and learning.</p> <p>All pupils- as they will benefit from high quality equipment and resources.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Resources and equipment will be of higher quality and more suitable for PE teaching scheme.</p> <p>Resources and equipment to be regularly audited by SN.</p>	<p>TBC</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	