

**Striking and fielding:**

Big Ideas/ Key Elements of PE		
<ul style="list-style-type: none"> <li>- Movement</li> <li>- Development of skills and techniques</li> <li>- Application of skills and techniques</li> <li>- Co-operation/teamwork</li> </ul>	<ul style="list-style-type: none"> <li>- Competition</li> <li>- Games</li> <li>- Tactics</li> <li>- Challenge</li> </ul>	<ul style="list-style-type: none"> <li>- Analysis and evaluation</li> <li>- Preparation for life and participation</li> <li>- Health and fitness</li> <li>- <del>Swimming</del></li> </ul>

Yr	Term	About the Unit (unit file ref: phe#)	Where the unit fits in	Prior Learning it builds on	Intentions	Vocabulary
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1/2			Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.	Children will have some experience using a racket / bat in an exploratory way, observing the effects it has on a ball.	Begin to develop control over objects with a racket/bat. This can involve adapted and modified activities e.g. using a racket with a rolling ball on the floor. They will develop their understanding for applying varying ranges of force and angles to achieve differing effects on the ball. They will begin to experience 'fielding' as a notion of retrieving a stricken ball and using throwing and catching techniques.	<ul style="list-style-type: none"> <li>• Roll</li> <li>• Bounce</li> <li>• Swing</li> <li>• Hit</li> <li>• strike</li> <li>• throw</li> <li>• catch</li> </ul>
3/4		<p>Phe12: In this unit children learn how to hit or strike the ball into spaces, so that they can score runs in different ways. When fielding, they learn how to work together to keep the batters' scores down.</p> <p>In all games activities, children have to think about how they use skills,</p>	This unit lays the foundations for future striking and fielding games units, in which children will play a variety of games, <i>eg stoolball, rounders, kwik cricket</i> . They will develop and adapt the games themselves, making up their own rules and choosing which equipment to use. They will also have opportunities to use their skills of throwing, catching, hitting and kicking in invasion and net/wall games units.	<ul style="list-style-type: none"> <li>• taken part in throwing and catching activities</li> <li>• practised striking a ball, <i>eg with rackets, sticks</i></li> <li>• played a range of running games, <i>eg beat the runner (chasing a ball passed around bases)</i></li> <li>• played a range of running and fielding games</li> <li>• played a range of simple striking and fielding games</li> </ul>	use a range of skills, <i>eg throwing, striking, intercepting and stopping a ball</i> , with some control and accuracy; choose and vary skills and tactics to suit the situation in a game; carry out tactics successfully; set up small games; know rules and use them fairly to keep games going; explain what they need to do to get ready to play games; carry out warm ups with care and an awareness of what is happening to their bodies; describe what they and others do that is successful; suggest what needs practising	<ul style="list-style-type: none"> <li>• batting</li> <li>• fielding</li> <li>• bowler</li> <li>• wicket</li> <li>• tee</li> <li>• base</li> <li>• boundary</li> <li>• innings</li> <li>• rounder</li> <li>• backstop</li> <li>• score</li> </ul>

		strategies and tactics to outwit the opposition. In striking and fielding games, players achieve this by striking a ball and trying to deceive or avoid fielders, so that they can run between wickets or around bases to score runs. When fielding, they try to prevent runs or points being scored.				
5/6	Phe25: In this unit children develop the range and quality of their skills and understanding. They learn how to play the different roles of bowler, wicket-keeper, backstop, fielder and batter. In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition. In striking and fielding games, players achieve this by striking a ball and trying to deceive or avoid fielders, so that they can run between wickets	In future units children will focus on developing their technique and using a wider range of shots, working in larger teams for some of the time. They will concentrate on developing their bowling technique and using tactics as a fielding team. They will develop warm-up routines and skills practices that will improve their play, showing a greater awareness of the type of fitness they need and how to prepare for striking and fielding games. In other physical education units children will use throwing and catching skills and striking skills for different games. They will focus on ways of warming up and how to work in teams to plan tactics.	<ul style="list-style-type: none"> <li>• developed basic fielding and batting skills</li> <li>• cooperated in small group games</li> <li>• learned what a striking and fielding game is and the type of tactics they have to use to play well</li> <li>• learned about rules and how to apply and adapt them</li> </ul>	strike a bowled ball; use a range of fielding skills, <i>eg catching, throwing, bowling, intercepting</i> , with growing control and consistency; work collaboratively in pairs, group activities and small-sided games; use and apply the basic rules consistently and fairly; understand and implement a range of tactics in games; recognise the activities and exercises that need including in a warm up; identify their own strengths and suggest practices to help them improve	<ul style="list-style-type: none"> <li>• stance</li> <li>• the crease or batting point</li> <li>• non-striker</li> <li>• leg-side</li> <li>• offside</li> <li>• home base</li> <li>• pitch</li> <li>• over</li> <li>• innings</li> </ul>	

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