

**Invasion Games:**

<b>Big Ideas/ Key Elements of PE</b>		
<ul style="list-style-type: none"> <li>- Movement</li> <li>- Development of skills and techniques</li> <li>- Application of skills and techniques</li> <li>- Co-operation/teamwork</li> </ul>	<ul style="list-style-type: none"> <li>- Competition</li> <li>- Games</li> <li>- Tactics</li> <li>- Challenge</li> </ul>	<ul style="list-style-type: none"> <li>- Analysis and evaluation</li> <li>- Preparation for life and participation</li> <li>- Health and fitness</li> <li>- <del>Swimming</del></li> </ul>

Yr	Term	About the Unit (unit file ref: phe#)	Where the unit fits in	Prior Learning it builds on	Intentions	Vocabulary
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3		<p>In this unit children learn how to outwit their opponents and score when playing invasion games. They develop skills in finding and using space to keep the ball. They play with the same basic court set-up and rules, but use a range of equipment and skills, including throwing, catching, kicking and striking skills.</p> <p>In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their</p>	<p>This unit lays the foundation for future invasion games units, in which children will develop and adapt games themselves, making up their own rules and choosing what equipment to use. They will play a wider range of games, with even sides that go end-to-end on larger pitches. They will improve their accuracy and consistency, and will learn new invasion game techniques. They will also learn to apply their understanding and skills from net games, striking/fielding games and athletics to new invasion game problems. They will start to warm up independently and say why warm-up and cool-down activities are important. They will watch and comment on simple tactical problems, suggesting changes that increase the number of scoring opportunities.</p>	<ul style="list-style-type: none"> <li>• used throwing and catching skills with opposition</li> <li>• tried kicking and hitting a ball with an implement accurately</li> <li>• tried keeping control of a ball with an implement</li> <li>• experienced passing to a partner accurately when under pressure</li> <li>• knowledge of the basic concept of invasion games</li> <li>• knowledge of rules and how to keep them fairly</li> <li>• cooperated with a partner</li> </ul>	<p>throw and catch with control to keep possession and score 'goals'; be aware of space and use it to support team-mates and cause problems for the opposition; know and use rules fairly to keep games going; keep possession with some success when using equipment that is not used for throwing and catching skills; explain why it is important to warm up and cool down; say when a player has moved to help others; apply this knowledge to their own play</p>	<ul style="list-style-type: none"> <li>• keeping possession, keeping the ball</li> <li>• scoring goals, keeping the score</li> <li>• making space</li> <li>• pass, send and receive</li> <li>• dribble, travel with the ball</li> <li>• back up, support partners and others in their team</li> </ul>

		opponent's territory with the 'ball' and try to get into good positions for shooting or reaching the 'goal'.				
4		<p>In this unit children learn simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves to defend their goals. They start by playing small, uneven-sided games, and move on to even-sided games.</p> <p>In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their opponent's territory with the 'ball' and try to get into good positions for shooting or reaching the 'goal'.</p>	<p>This unit lays the foundations for future invasion games units, in which children will play more challenging games involving a greater number of players. They will learn a wider range of techniques, how to plan tactics as a team, and how to apply them as a team member. They will learn that they can use invasion games skills in different ways in other types of game. They will also find out how playing games can contribute to good health. They will learn how to evaluate their own and others' performances, and how to identify a focus for improvement.</p>	<ul style="list-style-type: none"> <li>• used throwing and catching skills in mini-games</li> <li>• used striking and hitting skills</li> <li>• followed rules in games</li> <li>• used simple attacking tactics</li> <li>• played some end-to-end games</li> </ul>	<p>play games with some fluency and accuracy, using a range of throwing and catching techniques; find ways of attacking successfully when using other skills; use a variety of simple tactics for attacking well, keeping possession of the ball as a team, and getting into positions to score; know the rules of the games; understand that they need to defend as well as attack; understand how strength, stamina and speed can be improved by playing invasion games; lead a partner through short warm-up routines; watch and describe others' performances, as well as their own, and suggest practices that will help them and others to play better</p>	<ul style="list-style-type: none"> <li>• keep possession, keep control</li> <li>• make and use space</li> <li>• support</li> <li>• pass</li> <li>• points, goals</li> <li>• rules</li> <li>• tactics</li> </ul>
5		<p>In this unit children develop skilful attacking and team play. They learn how to work well as a</p>	<p>This unit lays the foundations for future invasion games units, in which children will learn more about playing as a team, using team positions and defending successfully. They will play mini-versions of invasion games with even sides. They</p>	<ul style="list-style-type: none"> <li>• developed kicking and striking skills</li> <li>• developed passing, dribbling and shooting</li> </ul>	<p>pass, dribble and shoot with control in games; identify and use tactics to help their team keep the ball and take it towards the opposition's goal; mark opponents and help each other in defence; know and carry out warm-up activities that use exercises helpful for invasion games; pick out things that could</p>	<ul style="list-style-type: none"> <li>• keeping possession</li> <li>• passing</li> <li>• dribbling</li> <li>• shooting</li> <li>• shielding the ball</li> </ul>

		<p>team when attacking, and explore a range of ways to defend.</p> <p>In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their opponent's territory with the 'ball' and try to get into good positions for shooting or reaching the 'goal'.</p>	<p>will also learn a wider range of techniques for passing, dribbling and shooting, and will learn to apply basic principles for attacking and defending.</p> <p>In all physical education units, children will develop a greater awareness of the importance of fitness. The athletic activity unit for year 5 develops children's jumping, running and throwing skills.</p>	<p>skills using their feet and sticks</p> <ul style="list-style-type: none"> <li>• learned tactics for attacking</li> <li>• followed rules in games</li> <li>• experienced playing in positions</li> </ul>	<p>be improved in performances and suggest ideas and practices to make them better</p>	<ul style="list-style-type: none"> <li>• width, depth</li> <li>• support</li> <li>• marking, covering</li> </ul>
6		<p>In this unit children improve their defending and attacking play. They start to play even-sided mini-versions of invasion games, focusing on just two games throughout the unit, <i>eg football and hockey, netball and rugby, basketball and rugby</i>.</p> <p>In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their opponent's territory with the 'ball' and try to get into good positions for shooting or reaching the 'goal'.</p>	<p>In this unit children improve their defending and attacking play. They start to play even-sided mini-versions of invasion games, focusing on just two games throughout the unit, <i>eg football and hockey, netball and rugby, basketball and rugby</i>.</p> <p>In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games, they enter their opponent's territory with the 'ball' and try to get into good positions for shooting or reaching the 'goal'.</p>	<ul style="list-style-type: none"> <li>• developed passing, dribbling, shooting and shielding skills in football and hockey</li> <li>• learned about attacking team play</li> <li>• learned ways of marking</li> <li>• learned mini-football rules</li> <li>• learned mini-hockey rules</li> <li>• carried out a range of warm-up activities for games</li> </ul>	<p>use different techniques for passing, controlling, dribbling and shooting the ball in games; apply basic principles of team play to keep possession of the ball; use marking, tackling and/or interception to improve their defence; play effectively as part of a team; know what position they are playing in and how to contribute when attacking and defending; plan practices and warm ups to get ready for playing safely; recognise their own and others' strengths and weaknesses in games; suggest ideas that will improve performance</p>	<ul style="list-style-type: none"> <li>• possession, repossession</li> <li>• attackers, defenders</li> <li>• marking</li> <li>• covering</li> <li>• supporting</li> <li>• team play, team positions</li> </ul>

		positions for shooting or reaching the 'goal'.				
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