

	Autumn		Spring		Summer	
	History	Geography	History	Geography	History	Geography
Foundation Stage	What makes me special?	What is special about our place? Woodland maps?	What have we celebrated?	How can little red riding hood take care of the woodlands?	Why is there a tractor in my village?	How do you use a treasure map?
Computing Element	Images Make a self portrait in 2Paint.	Video Use iPads to film small world play.	Sound – use 2Explore to make music to match the jack and the beanstalk story retell	Coding B-Bots simple instructions	Data – use 2count to chart how many of each mini beast was spotted!	Coding B-Bots debugging DM – They use and select
Presentation	Print their work.	Watch videos on the screen	Record sounds.	Bee bots	Print charts.	
All lessons should refer to skills from: Typing and/or mouse skills, saving and retrieving or research strands as they apply to most uses of technology.						
Year 1	What season is it? Where in the UK am I?	What was everyday life like for my Grandparents?	What is special about the UK?	What was it like to be a child in Victorian Britain?	How does nature let us know that spring is here?	Why is the Great fire of 1066 of importance to us today?
Computing Element	Images 2Paint draw pictures of family members.	Data Learn to use 2count. Record on a table what the weather is like over a period of time. Chn use 2count to create pictograms.	Everyone Can Code	Everyone Can Code	Video – animated stories 2createastory	Sound work: Record own versions of London’s Burning using ‘Record’ in 2Sequence.
Presentation	Present data as a chart	2publish to make a book about my family using the images drawn.	Upload to SeeSaw	Upload to SeeSaw	Save video.	Save work.
Year 2	Where are we? CB or Tanzania?	What is special about CB?	Where in the world am I?	How has flight change over time?	Why are some countries hotter than others?	Why do we remember...?
Computing Element	Sound 2createastory(simple) to narrate images drawn of Tanzania with facts	Data 2Graph – collect data about local area eg: how many shops, schools, restaurants, pubs etc	Images 2Paint – draw pictures of CB landmarks.	Everyone Can Code	Sound/drawing To create a story 2createastory	Everyone Can Code

Commented [JT1]: Follow Up: Upload

Presentation	Record narration on 2createastory	2publish – type up article about data collected including graphs	2Publish – make a book about CB	Upload to SeeSaw	Record voice explaining CB life now	Upload to SeeSaw
Year 3	What was the impact on the land?	Who occupied the land between 450AD and 1066?	Why do we go to Europe on holiday?	What did the Romans do for us?	Rivers (going to animate plants – linked to science)	Who first lived in Britain?
Computing Element	Coding Everyone Can Code	Coding Everyone Can Code	Data – collect data on holiday destinations we've been	Sound – record their voice telling a Roman story in 2createastory	2animate – seed growing	Images – Make a picture of Creswell Crags
Presentation	Upload to SeeSaw	Upload to SeeSaw	Use 2publish to make postcards from different European countries.	Type up the story after recording it in 2createastory	Use 2animate – create title page for their story	2Publish type article about the trip
Year 4	What makes a mountain?	What was WW2 like for children?	What makes Australia unique?	How has the area around school changed over time?	Where in the world in N. America?	Why do they speak English in North America?
Computing Element	Video 2animate show how mountains are made inc titles to stages of formation and sound effects	Sounds 2createastory – write/draw and record narration and sound effects to tell the story of a child being evacuated	Images 2CreateaStory – write/draw/record an Aboriginal Story	Data Research online about Nottingham/CB history	Everyone Can Code	Everyone Can Code
Presentation	Save animation on 2animate	Saved on 2createastory	Slideshow presentation in 2publish about N/CB	Digital Story Book	Upload to SeeSaw	Upload to SeeSaw
Year 5	What makes Japan so unique?	How did hierarchy affect life in medieval English and Japanese society?	Would you want to live in the arctic?	What happened to the Indus civilisation?	How do rainforests differ from the other places?	How did ancient Greek life impact on us today?
Computing Element	Images Create digital Japanese art	Coding Everyone Can Code	Data collection – litter in the local area.	Images – . Make own logos/titles in 2publish Sound?	Video – 2animate	

Presentation	Use images as part of a slide about Japan – PowerPoint	Upload to SeeSaw	Present findings in a 2publish and publisher typed article-report.	Make a leaflet newspaper article in 2publish and publisher about rainforest- palm oil.	Animate a Greek myth.	
Year 6	How do tectonic plates affect the landscape?	What were the effects of the Tudor exploration?	What happens when natural resources run out?	Who were the Maya?	Where does food come from?	What were the achievements of the ancient Egyptians?
Computing Element	<u>Data</u> Collect data on volcano eruptions MS Excel	Everyone Can Code	Sound	Images they've made to illustrate Mexico slideshow	Everyone Can Code	Video – 2animate an Egyptian myth
Presentation	Present & answe questions on data	Upload to SeeSaw		2publish slide show presentation on Mexico	Upload to SeeSaw	Save animation