

Curriculum Design & Sequencing of Content

We teach children about Christianity in every year group and, in addition, we learn about each of the other principal religions represented in the UK:

Judaism, Hinduism, Islam and Sikhism.

RE topics are organised into **two year cycle** building on children's prior knowledge. All year groups focus on Christianity whilst also studying other religions within the year group and across the school (see topic overview). Topics are taken from the BronSurgy scheme of work and are underpinned by the Nottinghamshire Agreed Syllabus.

RE Leader

Our Curriculum Leader, Liz Palmer is responsible for developing the RE curriculum and delivering training on developments in the RE scheme of work, planning and teaching and monitoring across the school.

Retrieval Practice

Children take part in regular discussions and explicit links to prior learning is made to strengthen memory. **The use of floor books are being introduced to record discussions and to support the learning of new information alongside** usual recording methods.

RE at Cropwell Bishop Primary School

RE forms an important part of our curriculum. We follow the Nottinghamshire Agreed syllabus which supports children to develop a sense of belonging to enable them to flourish as an individual, as an important part of our community and as a member of the wider world. As a school, we have adopted the BronSurgy scheme of work and have embedded this within the expectations for (Global Learning) British Values and SMSC values in order to wholly develop each child's spiritual, moral and social development. Consequently our lessons provide opportunities to stimulate and encourage discussion in order to develop all children's understanding of different beliefs so that they can describe, explain and analyse them in order to recognise and celebrate diversity in our local community and the wider world.

RE Lens

When planning and teaching RE topics each will incorporate explicit links to the promotion of SMSC values and Global Learning Links while incorporating our 'RE Lens':-

- ◆ Believing
- ◆ Thinking
- ◆ Living

Substantive Concepts

We have worked as a whole school to develop a detailed overview of substantive concepts to ensure that key concepts are revisited and extended as pupils' journey through school. To enable this, the children are taught about Christianity in all year groups and links to prior learning can be found in our expanded document.

Community Connections

We have built strong links with St. Giles Church, in Cropwell Bishop and Rev.comes to school regularly to speak to the children. We are also lucky to be able to welcome visitors from other faiths as well as holding events to support

Trips?? Diversity champions