

French Progression Year 4

Application of new knowledge & language	Listening	Listen for specific phonemes, words and phrases	<p>Pick out phonemes, words and phrases in songs, stories and rhymes.</p> <ul style="list-style-type: none"> • Understand higher numbers including multiples of 10 and some numbers in between e.g. in prices, dates, numeracy activities, telling the time. • Listen to up to three simple sentences using familiar vocabulary and answer questions in English e.g. How old is Nicole? • Respond to a wider range of classroom instructions including some directional /instructional language, eg. Tournez à gauche / Continuez tout droite!
	Speaking	Communicate by asking and answering a wider range of questions and presenting short pieces of information Explore the patterns and sounds of language to help develop accurate pronunciation and intonation	<p>Use a wider range of familiar nouns and adjectives to talk about themselves, school, story characters e.g. J'ai les yeux marron / Elle porte un pantalon bleu. Ask and answer questions using a wider range of question forms e.g. the time, the date, weather, school. Express preference about what they like e.g. food, animals, colours</p>
	Reading	Read and understand familiar written words, phrases and short texts made of simple sentences. Read a wider range of words, phrases and sentences aloud. Follow text while listening and reading at the same time. Apply phonic knowledge to support reading and read words, phrases and sentences aloud	<p>Understand key points in simple texts using familiar language e.g. How many animals are in the story? What colour is the dog? What is she wearing? Follow a text such as a song or poem whilst listening to it at the same time • Link phrases to make a sentence • Use strategies to work out meaning of new words.</p>

		with increasingly accurate pronunciation.	
	Writing	Write a short text using a model Write a few simple sentences from memory Apply phonic knowledge to support writing	Write a few simple sentences using a word bank. Experiment with writing new words.
Grammar	Nouns	Gender – masculine, feminine- nouns (singular and plural); adjectives, pronouns	Match correctly definite/indefinite article to singular and plural familiar nouns Begin to see how possessive articles e.g. my, his, her change according to gender.
	Adjectives	Place familiar adjectives e.g. size and colour in correct order. Select the correct colour adjective to describe masculine and feminine nouns.	Understand the word order of familiar adjectives and apply correct endings, singular and plural, with increasing accuracy
	Verbs	1st, 2nd 3rd persons in questions and answers. Start to become more adept at forming the negative.	Show an understanding of 1st, 2nd and 3rd person in present tense singular. Ask and answer questions, eg. Il est comment? / Quelle est ta matière préférée? / Qu'est-ce que tu aimes faire?
	Questions	Use questions in spoken language to initiate and sustain simple conversations on familiar topics.	Understand and use transactional language e.g. in a café. Ça coûte combien? Ask and answer questions and express opinions.
	Prepositions	Pupils will recognise & use a wider range of prepositions.	Correct usage of a selection of prepositions in sentences.
Phonic focus		Segmenting words into phonemes. Revision of common phonemes.	Hearing individual phonemes in words & using this to aid writing. Using knowledge to help pronounce new words.