

French Progression Year 3

Application of new knowledge & language	Listening	Listen and respond to familiar spoken words and phrases.	Use a gesture, hold up a picture to identify specific words when listening to songs, poems, simple stories. • Recognise numbers 1-20 and begin to understand numbers from 20 - 31. • Understand and respond to simple classroom instructions e.g. <i>Levez la main / Écoutez / Montrez moi!</i> / plus other actions
	Speaking	Communicate with others using simple words, phrases and short sentences Explore the patterns and sounds of language to help develop accurate pronunciation and intonation	Use simple greetings e.g. saying hello and goodbye, saying how you are and asking others how they are. • Ask and answer simple questions about self, e.g. name and age, birthday • Express simple likes and dislikes e.g. food and drink.
	Reading	Recognise and understand some familiar written words and phrases Show awareness of sound-spelling links	Read and understand familiar nouns e.g. parts of the body, animals, and simple adjectives e.g. size, colour and a few high frequency verbs e.g. I like, I play. • Read aloud familiar words and phrases from stories, songs and rhymes with reasonable accuracy
	Writing	Write some familiar simple words using a model and some from memory	Write one or two simple sentences, using a model e.g. name and age to introduce themselves. Label an animal they have drawn. Complete a simple cloze texts.
Grammar	Nouns	Gender - masculine, feminine - nouns (singular and plural); adjectives, pronouns	Begin to match correctly some definite/indefinite article to singular and plural familiar nouns.

			Begin to see how possessive articles e.g. my, his, her change according to gender.
	Adjectives	Begin to place familiar adjectives e.g. size and colour in correct order. Start to recognise the correct colour adjective to describe masculine and feminine nouns.	Begin to understand the word order of familiar adjectives and recognise correct endings, singular and plural.
	Verbs	1st, 2nd persons in questions and answers. Begin to recognise how to form the negative	Show an understanding of 1st, 2nd person in present tense singular e.g. ask and answer questions. Eg. Tu aimes le chocolat? Oui, j'aime le chocolat.
	Questions	Begin to use questions in spoken language to initiate and sustain simple conversations on familiar topics.	e.g. Ça va? Qu'est-ce que c'est? Quel âge as tu?
	Prepositions	Pupils will start to recognise & use a small range of prepositions.	e.g. Le chat est sous la table.
Phonic focus		Beginning to segment words into phonemes. Begin to recognize same simple vowel sounds with different spellings.	With support, hearing individual phonemes in words & using this to aid writing. Using knowledge to help pronounce new words, e.g. à / a er / ez / é