

Cropwell Bishop Primary School

History Content Overview

		Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	National Curriculum Coverage	This is me! Personal significance UW – PC – Children know similarities and differences between themselves and others.	Changes within living memory	People and places in their locality. Significant events/person	Settlement by Anglo-Saxons and Scots. The Vikings and struggle for the Kingdom of England.	A study of an aspect or theme of British History that extends pupils' chronological knowledge beyond 1066	A non-European society that provides contrast with British history A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (King John)	A study of an aspect or theme of British History that extends pupils' chronological knowledge beyond 1066
	Enquiry Question	What makes me special?	What was everyday life like for my Grandparents?	What is special about Cropwell Bishop?	Who occupied Britain from 450AD-1066? Study of Anglo Saxons, Scots and Vikings	What was life like for children in WW2?	How did hierarchy affect life in Medieval English and Japanese society?	What were the effects of Tudor exploration?
Spring	National Curriculum Coverage	Fantastic Creatures UW – PC – Children join in celebrations	The lives of significant individuals in the past who have contributed to national and international achievements.	Events beyond living memory and or Significant events/person	The Roman Empire and its impact on Britain.	A local history study		A non-European Society that provides contrast with British history.
	Enquiry Question	What have we celebrated?	What was it like to be a child in Victorian Britain?	How has flight changed over time? Right Brothers Amelia Earhart Neil Armstrong	What did the Romans do for us?	How has the area around school changed over time? + British history after 1066. Victorians (industrial revolution)	What happened to the Indus civilisation?	Who were the Maya?
Summer	National Curriculum Coverage	Let it Grow UW – PC – Children know similarities and differences between themselves and others.	Events beyond living memory	The lives of significant individuals in the past who have contributed to national and international achievements.	Changes in Britain from Stone Age to Iron Age	Britain's impact on the wider world. A non-European society that provides contrast with British history	Ancient Greece a study of Greek life & achievements and influence on western world.	The achievements of the earliest civilizations

	Enquiry Question	Why is there a tractor in my village? What was it like to live on a pirate ship?	Why is 'The Great Fire of London' of 1666 important to us today?	Why do we remember...? Florence Nightingale/ Mary Seacole	Who first lived in Britain?	Why do they speak English in North America?	How did Ancient Greek life impact upon us today?	What were the achievements of the Ancient Egyptians?
--	------------------	---	--	---	-----------------------------	---	--	--

	Second Order Concepts	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Chronology	What came before/after? How have you changed?	When did it happen? How long did it take? How do we know? How can we tell an object is from the past?		How would you describe a period? What do we know about this time? What does AD/BC mean? CE/BCE ?		How long ago did this event take place? How was life different/same then? What the sequence of key events during this period?	
	Cause & Consequence	What happened? Why?	Why people did things Why did an event happen? What happened as a result?		Why did it happen? What was the result? Who was affected? What was the impact of the event on others?		Why was it important? How do key events link? What influenced these events?	
	Change & Continuity	What has stayed the same? What is different?	What has stayed the same? Why? What has changed? Give an example (tell me how)? Is it still like that today?		What has stayed the same (comparing past periods)? Why? What has changed? Why and how? What other period of history is that the same as? What other period of history is that different to? Is it still like that today? Why?		What has stayed the same (comparing past periods)? Why? What has changed? Why and how? Which changes were most significant? Why? Did it change like this everywhere or for everyone?	
	Similarity & Difference	What is the same? What is different?	Was this the same for everyone? How would life of a ##### person have been different? Who would this have been different for?		Can you give an example of how ##### was different for someone who was ###? Was this the same everywhere? Where was it different? How was it different?		Which groups was this different for? Can you give an example? Why was there this difference? Why do people believe there was this difference? Was this the same everywhere? Can you give an example to support your answer?	
	Historical Significance	Tell me why that is special? Tell me what happened.	Who was an important person? What did this person do? What important thing happened? What changed after this?		Why was this person important? What did this person do that was important? What important thing happened and what changed as a result?		Why was this person important? Explain what this person did that was important? What impact did this person have on events or people? What impact did this event (or period of history) have on events or people? How did life change following this?	
	Historical interpretation		Is this artefact/photo/object from present or past? How do we know?		What is the evidence?		Can I trust this source?	

	Historical Evidence	Is this old or new?	What is similar/different about these artefacts/photos/objects? What did this person think?	Which source tells us? What did this person think? What did different people think?	Why did this person/these people think this? Why did other people see things differently?
--	----------------------------	---------------------	--	---	--