

Curriculum Design & Sequencing of Content

We teach children a knowledge rich curriculum that is ambitious and designed to build on prior knowledge as children progress through school. With an enquiry-led approach, children are encouraged to investigate and think like a historian. All year groups study a history topic each term (see topic overview). Topics are linked by relevant content to our school context.

History Timeline

Each classroom has a timeline which is reviewed at the start of each topic. This helps children make connections to previously -studied eras and puts the current topic into a wider context.

History Leader

Our Curriculum Leader, Nicola Simpson is responsible for developing the history curriculum and delivering training on history planning and teaching across the school.



History at Cropwell Bishop Primary School

History forms an important part of our curriculum. We follow the National curriculum and include a range of rich topics. We aim to inspire curiosity about Britain and the wider world and build each child's skills as a historian. Understanding and knowledge are gained through primary and secondary sources. Lessons are focused, engaging and develop all learners.

Retrieval Practice

Children take part in regular quizzing and retrieval activities to strengthen memory. Knowledge organisers are used regularly to support learning of new information; to revisit concepts and make connections.

Historical Lens

When planning and teaching history topics each will incorporate our 'Historical Lens':-

- ◆ Chronology
- ◆ Cause & Consequence
- ◆ Continuity and Change
- ◆ Similarity & Difference
- ◆ Historical Significance
- ◆ Historical Interpretations

Substantive Concepts

We have worked as a whole school to develop a detailed overview of substantive concepts to ensure that key concepts are revisited and extended as pupils' journey through school (see *Substantive Concepts Map*).

Community Connections

We have strong links with the Cropwell Bishop History Society who have helped us with the design of our curriculum and timeline, as well as providing historical artefacts, photographs, maps, local expertise.