

# Primary Progression Map for Key Concepts/Big Ideas of Geography: Space and Scale

	EYFS	KS1	Y3/4	Y5/6
<b>Space &amp; Scale</b>	<p>Name and identify:</p> <ul style="list-style-type: none"> <li>• Their home</li> <li>• Their school</li> <li>• Their village/town/city</li> <li>• Their country</li> </ul> <p>Identify forward, backward, left and right</p> <p>Experience activities that explore planets and star</p>	<p>Name and identify/locate:</p> <ul style="list-style-type: none"> <li>• North and South Poles,</li> <li>• Equator,</li> <li>• 4 Compass points N, S, E, W</li> <li>• 7 continents,</li> <li>• 5 oceans.</li> <li>• 4 countries of UK</li> <li>• Capitals of UK</li> <li>• UK surrounding seas</li> <li>• Where they live</li> </ul>	<p>In addition to KS1 name and identify/locate:</p> <ul style="list-style-type: none"> <li>• 8 Compass points</li> <li>• 4 figure grid references</li> <li>• UK counties</li> <li>• Key countries studied (Including capitals of these)</li> <li>• Key European countries (Including capitals of these)</li> <li>• Regions of Americas</li> <li>• Key human characteristics of countries and places studied (Eiffel Tower, Egyptian Pyramids, Athens Acropolis, Rome Colosseum, Taj Mahal, Tower Bridge, Sydney Harbour Bridge, etc)</li> <li>• Also some physical features</li> </ul>	<p>In addition to KS1 and Yr3/4 name and identify/locate:</p> <ul style="list-style-type: none"> <li>• Prime / Greenwich Meridian &amp; time zones</li> <li>• Latitude and longitude</li> <li>• 6 figure grid references</li> <li>• Tropics Cancer &amp; Capricorn</li> <li>• Arctic and Antarctic Circle</li> <li>• N. &amp; S. hemispheres</li> <li>• Key physical features of countries and regions studied (rivers, lakes, seas, mountains, rainforest, deserts, etc)</li> <li>• Also some human features</li> </ul> <p>Continue to extend:</p> <ul style="list-style-type: none"> <li>• Key countries studied (Including capitals of these),</li> <li>• Key European countries (Including capitals of these)</li> <li>• Regions of Europe, other continents studied</li> <li>• Key human characteristics of countries and places studied (Eiffel Tower, Egyptian Pyramids, Athens Acropolis, Rome Colosseum, Taj Mahal, Tower Bridge, Sydney Harbour Bridge, etc)</li> </ul>
<b>Possible Questions</b>	<ul style="list-style-type: none"> <li>• Where is it?</li> <li>• What is it like?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>C</b>ontinent- Which continent is it in?</li> <li>• <b>O</b>ceans and seas – Which oceans and seas are nearby?</li> <li>• <b>W</b>eather- What is the weather like there? Is it hot or cold there? Is it near the Equator or the poles?</li> <li>• <b>W</b>ho and What – Who (people) and what (animals and plants) live there?</li> </ul>	<ul style="list-style-type: none"> <li>• <b>O</b>ther places – where is it in relation to other places we have studied or know about, including countries and continents (using 8 points of a compass)?</li> <li>• <b>C</b>limate – Which Climate zone(s) is it in? (Tropical/Dry/Temperate/Continental/Polar) <b>introduced in yr 4</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>H</b>emisphere – Which hemisphere is it in? <b>Introduced in yr 5</b></li> <li>• <b>O</b>ther places – where is it in relation to other places we have studied or know about, including countries and continents (using 8 points of a compass)?</li> <li>• <b>T</b>ime zone – Which time zone (s) is it in? <b>Introduced in yr 6</b></li> </ul>

		<ul style="list-style-type: none"> <li>• <b>See</b> – What would we see there? What is natural? What has been made by humans?</li> <li>• What is your address?</li> <li>• What country do they live in? What is the capital?</li> </ul> <p>Can you describe a given place (non-European)?</p>	<ul style="list-style-type: none"> <li>• <b>Us</b> – Where is it in relation to our village/town/city/county/country?</li> <li>• <b>Bodies of water</b> – Which bodies of water are nearby?</li> <li>• Where are things located in this place? (developing the concepts of order and pattern?)</li> <li>• What biome(s) is this place located in? <i>Introduced in yr 4</i></li> <li>• How is it similar/different to other places?</li> </ul> <p>How am I linked with people and environments in other places?</p>	<ul style="list-style-type: none"> <li>• <b>Climate</b> – Which Climate zone(s) is it in? (Tropical/Dry/Temperate/Continental/Polar)</li> <li>• <b>Us</b> – Where is it in relation to our village/town/city/county/country?</li> <li>• <b>Bodies of water</b> – Which bodies of water are nearby?</li> <li>• Where are things located in this place? (developing the concepts of order and pattern?)</li> <li>• What biome(s) is this place located in?</li> <li>• How is it similar/different to other places?</li> </ul> <p>How am I linked with people and environments in other places?</p>
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