

# Primary Progression Map for Key Concepts/Big Ideas of Geography

		EYFS	KS1	Y3/4	Y5/6
Change & Sustainability	Change & Human Impact	<ul style="list-style-type: none"> <li>Identify how a place has changed</li> <li>Identify how people have changed a place or feature</li> <li>Identify the changes that take place if a woodland is not looked after by humans</li> <li>Identify what happens in the process of farming</li> </ul>	<ul style="list-style-type: none"> <li>Explain how some people spoil an area</li> <li>Explain how some people try to make an area better</li> </ul>	<ul style="list-style-type: none"> <li>Suggest ways a location could be changed and/or improved</li> <li>Explain how a location has changed over time (physical and human elements)</li> <li>Explain how people are trying to manage and sustain or improve their environment</li> </ul>	<ul style="list-style-type: none"> <li>Explain what a place might be like in the future taking account of issues impacting on a human and/or physical features</li> <li>Identify ways in which humans have both improved and damaged the environment and suggest responses</li> <li>Explain how some human activity has caused damage to the environment</li> </ul>
	Personal Viewpoint	<ul style="list-style-type: none"> <li>Identify which bits of a place they like</li> <li>Identify which bits of a place they don't like or feel worried or unhappy in</li> </ul>	<ul style="list-style-type: none"> <li>Say what they like about their locality</li> <li>Say what they don't like about their locality</li> <li>Say what they like about another locality</li> <li>Say what they don't like about another locality</li> </ul>	<ul style="list-style-type: none"> <li>Identify different viewpoints on a geographical issue or feature</li> </ul>	<ul style="list-style-type: none"> <li>Explain why people may have different viewpoints on a geographical issue or feature</li> <li>Explain why people are attracted to live by specific geographical (physical and human) features</li> <li>Explain the negative impact of living by specific geographical (physical and human) features</li> </ul>
Possible Questions	Change & Human Impact	<ul style="list-style-type: none"> <li>What does your house look like?</li> <li>What does your new school look like?</li> </ul>	<ul style="list-style-type: none"> <li>What has changed?</li> <li>What caused a change?</li> <li>How are people trying to make something better?</li> </ul>	<ul style="list-style-type: none"> <li>How has a locality changed over time?</li> <li>What are the different views about an environmental issue?</li> <li>How could a locality be changed and improved?</li> <li>What might it look like in a locality in the future?</li> </ul>	<ul style="list-style-type: none"> <li>How has a locality changed over time?</li> <li>How can people manage their environment?</li> <li>How do people affect the area – positively or negatively?</li> <li>How can natural resources be sustained?</li> <li>How is it linked to other places?</li> <li>How has human activity caused an environment to change?</li> </ul>
	Personal Viewpoint	<ul style="list-style-type: none"> <li>What do you like about your house?</li> <li>What do you like about school?</li> </ul>	<ul style="list-style-type: none"> <li>What do you like/dislike about a locality?</li> </ul>	<ul style="list-style-type: none"> <li>Why might people be attracted to live by ....e.g. rivers, coasts?</li> <li>Why are people attracted to live in cities? Or villages?</li> </ul>	<ul style="list-style-type: none"> <li>How could a locality be changed and improved?</li> </ul>