

Curriculum Design & Sequencing of Content

We teach children a knowledge rich curriculum that is ambitious and designed to build in knowledge content as children progress through school. All year groups study a Geography unit three half terms a year (curriculum content overview). Some teachers choose to link geography to some of their other subjects.

Retrieval Practice

Teachers regularly link back to previous learning, both to recap and to make links. Knowledge organisers are used regularly to support learning of new information, to revisit concepts and make connections.

Geography Leader

Our Curriculum Leader, Rebecca Jones, is responsible for developing the Geography curriculum and delivering training on Geography planning and teaching across the school.



Geography at Cropwell Bishop Primary School

Geography forms an important part of our curriculum. We follow the National Curriculum and embrace a broad-spectrum of stimulating topics. As a school, we aim to inspire curiosity and fascination about the UK and the wider world and wholly develop each child's geographical skills, understanding and knowledge using a wide range of primary and secondary sources. Consequently our lessons are well planned, engaging and challenge all abilities where children are encouraged to engage in meaningful discussions using appropriate vocabulary.

Community links and trips

- Walks around the local area looking at human and physical features
- Farming links
- Links to the local cheese factory
- Links to the River Trent
- John Deer Factory

Geographical Lens

When planning and teaching Geography topics each will incorporate our 'Geographical Lens':

- ◆ Locational
- ◆ Space and Scale
- ◆ Physical features
- ◆ Human Features
- ◆ Change and Sustainability