

Curriculum Design & Sequencing of Content

We teach children a text rich curriculum that is ambitious and designed to build on all previous learning, as children progress through school. English units are organised into a linear sequence building on children's prior knowledge. All year groups study a element of English every day, which covers a variety of genres and objectives.



Reading

All English lessons are based upon a high quality text, carefully chosen by the teaching team to inspire, engage and enthuse the children in their classes. Skills covered in reading include analysis of texts, vocabulary, inference, prediction, explanation, retrieval, sequencing/summary (VIPERS). word level segmenting and blending. Our children are encouraged to read widely and for pleasure in school and at home. We promote reading further via our library and dedicated reading areas, upper KS2 Book Club, and World Book Day



VIPERS/Cracking Comprehension

Children take part in 4x weekly VIPERS lessons that focus primarily on developing their vocabulary, as well as enhancing their comprehension skills, whilst studying a range of genres and texts.



Community links

We have built strong links with the local community, involving individuals or groups as appropriate. Work is celebrated in our communal areas and we are planning to start displaying work in one of the old school buildings, now used as a community museum.



Writing

We believe that it is vital that our children write often and for a wide range of purposes. The children focus on a variety of different genres throughout their English lessons, as well as being given the opportunity to write at length in topic lessons; such as science reports, historical analysis and geographical information.



No Nonsense Spelling

As a school, we are following the No-nonsense scheme which provides practical strategies for learning both statutory and personalised spellings. Opportunities to practise are provided daily and children are encouraged to use their spelling journals as their own personalised dictionary. Children are motivated to practise spellings for the weekly test via the bronze, silver and gold awards.



English Leader

Our Curriculum Leader, Nicola Simpson is responsible for developing the English curriculum across the school ensuring there is wide and varied coverage of all the English objectives.

English at Cropwell Bishop Primary School

English forms an important part of our curriculum. We follow the National Curriculum and embrace a broad-spectrum of stimulating topics. As a school, we aim to inspire an enjoyment of reading and writing. We have a cross curricular approach to English, looking for exciting and engaging ways to link age appropriate texts to the wider topic. Consequently, our lessons are well planned, engaging and challenge all children, who are encouraged to engage in meaningful discussions about what they have read and use a wide range of vocabulary within their written work.

